

Busy Bees Day Nursery at Formby

21 Elson Road, Formby, Liverpool, Merseyside, L37 2EQ



Inspection date	12 October 2017
Previous inspection date	3 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children successfully develop a strong sense of security and highly trusting relationships with staff. Staff recognise the uniqueness of each child and their eagerness and caring approach helps to ensure they know and plan for children's individual needs. Children feel very safe and well cared for.
- Staff manage children's behaviour extremely well. For example, they give continual reminders and explanations to children about being kind and the importance of treating each other with respect. Children develop an excellent understanding of right and wrong behaviour and this helps instil good morals and positive social skills.
- The management team reflects on different aspects of the nursery effectively. They accurately evaluate, using feedback from parents, children and staff. They implement action plans that help improve the quality and outcomes for children.
- Staff make thorough observations, assessment and planning. They plan interesting activities and experiences that match children's stages of development well. This includes input from parents and supports children's learning at home effectively.

It is not yet outstanding because:

- At times, some staff do not model and use the correct pronunciation of words or the names of objects to help support and enhance children's understanding and speaking skills.
- The management team does not use the supervision sessions effectively to ensure that staff reflect even more on their practice to enhance the quality of their teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the correct pronunciation of words or names of objects to help them to practise saying the words they hear to extend their understanding and speaking skills
- enhance the current arrangements for supervision sessions to help staff reflect on their individual practice to raise the quality of their teaching even further.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the managers and senior management team. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- The inspector completed a joint observation of an activity with the managers.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are fully aware of their individual responsibilities to protect children from harm. This includes the procedures to follow regarding allegations against staff. The management team maintains ratios, deploys staff and ensures staff continually supervise children throughout the day. Staff make good use of ongoing training to enhance their safeguarding knowledge and aspects of their professional development. The management team uses robust recruitment procedures and check staff's ongoing suitability. They have a secure knowledge of the timeframe to inform the relevant bodies of any changes or significant events that may occur.

Quality of teaching, learning and assessment is good

Staff use a variety of teaching strategies to support children's individual learning styles. For example, they support babies and younger children as they independently move around showing curiosity as they empty and fill boxes. Older children enjoy being creative with dough, expertly operate interactive computer screens and extend their imagination in the role-play area. Staff skilfully extend children's understanding of mathematical concepts during their play. For instance, they discuss time, currency and encourage number recognition. Generally, staff effectively support children's communication skills. They ask children questions, have ongoing conversations that enable children to share their ideas and express their needs.

Personal development, behaviour and welfare are outstanding

Staff give children's personal, social and emotional development high priority. Staff provide a rich and stimulating environment for children that makes them feel safe, emotionally secure and extremely motivated to learn. Staff are alert to children's care needs. For example, they provide individual care to new babies, which reflects their natural routines. Staff foster children's independence exceptionally well as they instigate their own play and make choices. They help children develop an excellent awareness of leading healthy lifestyles. For example, children are able to identify healthy food options and delight in opportunities for regular exercise to remain fit and well. Children have an exceptional understanding of the community in which they live. They visit local parks, woodlands and nursing homes.

Outcomes for children are good

Children make good progress in their development. They acquire a range of skills that supports them in readiness for school. Children regularly participate in activities that will help them achieve the skills they need to move on to their next stage in learning. This includes extending their literacy skills when they focus on emerging writing and reading. Children who are in receipt of additional funding and children who have special educational needs and/or disabilities receive good interventions. They get additional support for their individual needs and progress well from their starting points.

Setting details

Unique reference number	502325
Local authority	Sefton
Inspection number	1064179
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	118
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	3 April 2013
Telephone number	01704 834834

Busy Bees Day Nursery at Formby registered in 2003. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, one holds early years professional status and one is a qualified teacher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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