

Sansway House Day Nursery

89a Saltmarsh Drive, Lawrence Weston, Bristol, Avon, BS11 0NL



Inspection date

25 July 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has implemented some effective developments to take children's learning forwards. For example, children now have opportunities to use information technology devices to extend their learning, such as to explore their interest in dinosaurs.
- Staff know their key children well. They use this knowledge, and information from parents, to plan stimulating activities that hold individual children's interest, to support them to be motivated in their learning.
- Staff regularly review care practices to ensure that they best meet children's needs. For instance, younger children now use paper towels so that they do not have to wait a long time for a turn with the hand dryer.
- Staff involve older children well in organising their day so that they can, for example, build on their interests and spend more time in the garden.

It is not yet outstanding because:

- At times, staff do not provide toddlers with consistent support to develop their thinking skills, express their own ideas and understand what is expected of them.
- Managers do not consistently ensure that staff use knowledge from training to support children's learning as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that questions and instructions support children to think for themselves and understand what is expected
- increase opportunities for staff to use knowledge from training fully effectively to improve the ways in which they support children's learning.

Inspection activities

- The inspector observed care and teaching practices, indoors and outdoors.
- The inspector spoke to parents, staff and children, and took account of their views.
- The inspector viewed a range of documentation.
- The inspector held a leadership and management meeting with the manager.
- The inspector carried out a joint observation of practice with the manager.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates provision regularly. For example, she seeks the views of parents and uses these to improve daily communications. Partnership with parents is effective and parents know what their children are learning. Safeguarding is effective. The manager and staff have a good understanding of signs that would alert them to have concerns, and the actions to take. The manager understands safeguarding issues well. She risk assesses the nursery regularly to minimise hazards to children. She has due regard for wider safety issues, for example, there is now a dedicated room for emergency use. The manager supervises staff practice and implements plans for development. For example, staff have attended training about behaviour management to better support children's understanding of positive behaviour.

Quality of teaching, learning and assessment is good

Key persons monitor children's progress well. They know what children can do and how to close the gaps for children falling behind. For example, staff provide extra support for mathematical learning as older children compare sizes and shapes of bugs. Staff plan interesting activities across the curriculum. For instance, younger children use natural resources to make play dough. They learn about sharing, taking turns, counting and size, and what happens when they mix ingredients. Staff provide good opportunities for children to explore their creativity. They have plans to improve provision further, for example, through a dedicated art space. They have recently invited parents to an exhibition of children's artwork, and children know their work is valued.

Personal development, behaviour and welfare are good

The managers and staff support children's move to school well. They ask Reception teachers to spend time at the nursery and to bring pictures of the school, which they use when talking with children about their move to school. The provider and manager ensure that children have opportunities to play outdoors each day. Toddlers and older children learn to make choices as they choose whether to play indoors or outdoors throughout the day. Older children begin to learn more about the natural environment. For instance, they take part in regular forest school sessions.

Outcomes for children are good

Older children learn about keeping safe in different weather conditions. For instance, they know that they need to play in the shade when it is very hot so that they do not get sunburn. Older children have good opportunities to express their opinions. For example, they talk with their key person about what they enjoy doing to help inform planning for future learning activities. Children who are less confident in speaking English quickly learn routines from the visual prompts and key words that staff use with them. This helps them to settle well and to become comfortable quickly in the setting.

Setting details

Unique reference number	107037
Local authority	Bristol City
Inspection number	1089007
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	40
Name of registered person	Kelly Ann Clark & Alison Louise Starkie Partnership
Registered person unique reference number	RP522132
Date of previous inspection	1 June 2015
Telephone number	0117 9829609

Sansway House Day Nursery registered in 2000. It operates in Lawrence Weston, Bristol. The nursery is open from 7.30am to 6pm throughout the year. There are nine members of staff. Of these, seven staff are qualified at level 3, one at level 2 and one staff member is currently unqualified. The nursery receives funding for children aged two, three and four years. The nursery follows the Reggio Emilia approach to education.

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