

# Next Steps Nursery

Desford Road, Enderby, LEICESTER, LE19 4AT



## Inspection date

Previous inspection date

3 October 2017

15 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery provides exceptional care for children.
- Leaders and managers work extremely hard to find ways to further improve every aspect of the nursery. They consult with parents and act upon the suggestions received.
- Staff form superb bonds with parents and their children so that they can discover what will best inspire individual children to learn and progress. They use this information to create wonderful, planned activities for the children in their care.
- The management team demonstrate an extensive working knowledge and understanding of the statutory requirements.
- The nursery environment is highly stimulating. Children are able to develop their skills across the curriculum through the use of exciting areas of challenge and exploration.
- Children are expertly prepared for their transition to school. Staff form strong links with schools and use these to share information to support children as they move on to full time education.
- The management team at the nursery are highly focused and ensure that their ambition and drive for exemplary standards is mirrored by the staff they employ. Staff are supported to develop professionally and to explore and research areas of interest to them.
- Staff allow children time in their play to think critically about the decisions they are making. As a result, children consistently demonstrate skills and attitudes to learning to support their future education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to support children to fully explore their creativity when using media and materials at the nursery.

### Inspection activities

- The inspector observed activities in all nursery rooms and the outdoor areas.
- The inspector carried out discussions with staff and held a meeting with the management team.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

### Inspector

Jude Sanders

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers at the nursery have implemented a highly effective monitoring system to check the progress of individual and groups of children regularly. This means that any gaps in learning are quickly identified and acted upon promptly. Managers ensure that high quality training is delivered to all staff in order to further improve particular areas of practice. Managers consider the impact of training on teaching and monitor staff performance to ensure that they have an accurate view of this. The arrangements for safeguarding are effective. Leaders and managers ensure that all staff receive regular safeguarding training. Evidence shows that staff have a high level of understanding and confidence to act upon any child protection concerns.

### Quality of teaching, learning and assessment is outstanding

Staff at the nursery set extremely high expectations of what children can achieve. For example, children were observed creating salt dough models of dinosaur fossils in the pre-school room. Children were supported to read a recipe given to them, discuss the mathematical language used to describe capacity and to consider what might happen to a mixture containing water if it was warmed. This outstanding teaching is seen consistently across the staff team. The nursery has recently focused on improving their support for children's language development. This is evident in the confidence staff have to model and expand on children's early attempts at communication in the baby rooms. Staff carry out daily observations of the children in their key group and consider how children are developing and maturing. Assessments made of children's progress are accurate and evidence the staff team's in-depth knowledge of the children they are caring for and how each individual child is motivated to learn.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved. Staff support even the youngest children to regulate their own behaviour and to consider the impact of their actions on others. This consistent approach across the nursery ensures that children are encouraged to develop exemplary social skills and a mature understanding of how to interact with their peers successfully. Staff are polite and respectful to children and each other. Staff model kind behaviour and create a positive, calm and relaxed atmosphere within which children demonstrate they feel safe and secure. Highly focused attention is paid to children's individual care needs. Parents speak enthusiastically about the varied and healthy food that the nursery provides to children.

### Outcomes for children are outstanding

All children make exceptional progress at the nursery. Arrangements in place to support children to develop the skills they will need for their next stage in learning are highly effective. During the inspection for example, children in the pre-school rooms demonstrated excellent listening and attention as they worked in small groups to listen to rhyming stories and make up their own rhyming words. Staff work extremely well with external professionals to ensure that children with special educational needs and/or disabilities are supported expertly to achieve outstanding progress.

## Setting details

<b>Unique reference number</b>	EY467309
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1082615
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	200
<b>Number of children on roll</b>	218
<b>Name of registered person</b>	Next PLC
<b>Registered person unique reference number</b>	RP906882
<b>Date of previous inspection</b>	15 April 2014
<b>Telephone number</b>	0116 2727042

Next Steps Nursery is located in Enderby in Leicestershire and was registered in 2013. It is privately owned and operates from a purpose-built nursery. Children are cared for in 11 rooms according to their age. There are four enclosed areas available for outdoor play. The nursery is open from 7.30am until 6.30pm all year round with the exception of bank holidays but operates until 7.30pm on request. The nursery employs 64 practitioners. Of these, 13 hold appropriate early years qualifications at level 2, 35 hold appropriate early years qualifications at level 3 and 8 practitioners hold appropriate early years qualifications at level 5 or above. The nursery provides funded early education for two-, three- and four-year-old children and a number of children who have special educational needs and/or disabilities.

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