

Stoke Poges Afterschool Care



Village Hall, 129 Rogers Lane, Slough, SL2 4LP

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| Inspection date | 11 October 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and support them to develop their skills. Children enjoy the craft activities provided with their friends and these help to build on their physical and social skills.
- The manager evaluates the strengths of practice and areas of development well. She uses evaluations to continually make improvements. For example, the manager and staff have adapted routines to help support children to build on their larger physical skills.
- Parents speak positively about the club. They say their children enjoy attending the club and that staff keep them well informed of activities, to help provide a consistent approach to children's care and play.
- The manager and staff are good role models for children. They help encourage children to use their manners, be polite and take turns. Children behave well.

It is not yet outstanding because:

- Management does not consistently monitor and evaluate staff's practice as well as possible to precisely identify and meet their professional development needs.
- Staff do not fully consider the views of children, to help them provide activities to fully engage and capture all children's interests.
- At times, staff complete tasks for children that they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff's skills can improve even further
- seek the views of children to help evaluate the suitability of the resources to fully engage and capture all children's interests
- make the most of all opportunities to allow children to manage tasks independently.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities. She assessed the impact this has on experiences children have at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff's suitability checks.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed training and use this to help them understand how to protect children. They are aware of the procedures to follow if they have a concern about a child. For example, following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. Staff supervise children well and deploy themselves effectively to help keep children safe from harm. Partnerships with parents are strong. Staff exchange information with parents daily, to enable them to be fully aware of the activities their children have completed. They form good links with staff at the schools children attend. This helps to provide children with consistency in their care.

Quality of teaching, learning and assessment is good

Staff plan experiences that enable most children to become engrossed during play. For example, children enjoy creating pictures of their own faces for a display. They enjoy creating shapes with paper and using their imaginations as they make racing cars and kites. Older children support the younger ones well. For instance, they talk to the younger children about healthy food at snack time, helping to support children's awareness of healthy lifestyles further. Staff support children to build on their physical skills. For example, children enjoy creating pictures and use scissors to cut up paper. They then enjoy practising their writing as they write names for the dogs they have created. Staff and children help each other effectively to extend their knowledge of the world around them. For example, they confidently discuss different capital cities from around the world.

Personal development, behaviour and welfare are good

Staff are friendly and relate well with children. They listen to children and value what they say. For example, they are interested to find out about the children's day at school. Staff interact well with the children, who form secure attachments with staff. This helps to support children's emotional well-being effectively. Staff encourage children to follow good hygiene routines. For example, children explain why they must wash their hands as they arrive at the club and before they eat. Teatime is a happy and social event when children talk with each other and staff, for example, about their school day and their favourite foods.

Setting details

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| Unique reference number | EY491085 |
| Local authority | Buckinghamshire |
| Inspection number | 1018029 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 10 |
| Total number of places | 30 |
| Number of children on roll | 40 |
| Name of registered person | Lifeline Consultancy Limited |
| Registered person unique reference number | RP905827 |
| Date of previous inspection | Not applicable |
| Telephone number | 01753 208708 |

Stoke Poges Afterschool Care registered in 2015 and operates from a village hall in Stoke Poges, near Slough, Berkshire. The after-school club cares for children between the hours of 3.30pm and 6pm from Monday to Friday, term time only. The club employs six members of childcare staff, two of whom hold relevant qualifications at level 3.

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