

# Little Wonders Nursery Falmouth

Falmouth College of Arts, 25 Woodlane, Falmouth, Cornwall, TR11 4RH



<b>Inspection date</b>	10 October 2017
Previous inspection date	14 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff welcome and value children and parents in this inclusive setting. Staff quickly develop warm nurturing relationships with the children, who quickly settle and are happy in the nursery. Children enjoy exploring the resources and surroundings.
- Staff work closely with parents and extended families, sharing information and supporting children's development. They actively support children who speak English as an additional language, helping them catch up with others.
- Effective links with other professionals and settings enable staff to share information and provide continuity of learning to support children as they move between settings.
- Staff make accurate assessments of children's development. They provide enjoyable activities and experiences that enable children to make good progress from their starting points.
- All children are able to learn about the natural world in their daily access to outdoor play. There they enjoy energetic physical activities.
- Skilful staff interact well with the children, extending activities and children's learning. For instance, they follow children's ideas and develop discussions successfully.

### It is not yet outstanding because:

- Sometimes, staff do not ensure that children are aware of the purpose and aim of adult-led activities or minimise distractions to help children focus and learn.
- The management team has not enhanced staff's existing knowledge and skills in readiness for caring for children who have special educational needs and/or disabilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the environment to make sure that it is favourable to children's concentration and learning and helps them to focus on the aims of their activities
- extend staff's knowledge and ability to care for and communicate even more effectively with children who have special educational needs and/or disabilities.

### Inspection activities

- The inspector engaged in discussion with the head of nursery services, the manager, staff and parents.
- The inspector viewed the premises, toys and equipment indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector observed interactions between staff and children.
- The inspector sampled documentation, including the nursery's self-evaluation, children's records, staff's qualifications and safeguarding procedures.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced manager is knowledgeable about her staff and the children they care for. She gives high priority to children's well-being and deploys the well-qualified team effectively. Safeguarding is effective. Staff are aware of signs that children might be vulnerable. They understand the procedures to follow if they identify children who may be at risk of harm. The manager analyses children's progress to identify any weaknesses in teaching and any children needing additional help. She carries out regular observations and appraisals of the staff and encourages them to reflect on and develop their practice. Recent training has resulted in staff's increased understanding of how to support children's social development. The manager reflects on practice and develops teaching and areas of learning, such as an increased focus on children's mathematical development.

### Quality of teaching, learning and assessment is good

Staff ably support children's language development. They expose young children to lots of language. They talk to them about what they are doing and encourage children to continue trying to communicate. Staff closely observe and respond to children's expressions, gestures and attempts to speak. Throughout the setting staff support children to develop the hand strength and dexterity that they need for future writing. Staff encourage children to handle and mould play dough. They model how to use scissors safely and support children as they practise this skill. Staff teach older children the correct names for two-dimensional shapes. They give them clear explanations about the different characteristics of the shapes and encourage children to identify them and name them in the environment. Staff help children grow in confidence. They encourage them to join in, learn and to choose songs and rhymes. Children develop pride in their achievements. Much of their artwork is on display for children to show to their parents.

### Personal development, behaviour and welfare are good

Children develop independence. They move confidently between activities and select toys. Parents visit and share their knowledge and experience with children. Staff support children to be proud of their heritage and to learn about each other's cultures. All children behave well. Staff gently explain the need to share to younger children, and older children work and play cooperatively together. Staff present positive role models for children and reinforce safety rules, such as not running when indoors.

### Outcomes for children are good

Children develop skills that prepare them well for their future learning. The oldest children recognise and write their names. They use mathematical language, count and recognise numerals. Younger children learn to move around confidently and handle tools safely. They all enjoy listening to stories and exploring books, supporting their future literacy.

## Setting details

<b>Unique reference number</b>	EY299646
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1068733
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Falmouth Exeter Plus
<b>Registered person unique reference number</b>	RP903402
<b>Date of previous inspection</b>	14 January 2014
<b>Telephone number</b>	01326213765

Little Wonders Nursery Falmouth is managed by Falmouth Exeter Plus. The nursery registered in 2005 and operates from the University College Falmouth, Woodlane Campus. It receives funding to provide free early education to children aged two, three and four years. It is open each weekday from 8am until 5.30pm all year round, except during Christmas and bank holidays. The provider employs 11 childcare staff. All of the staff hold appropriate early years qualifications, ranging from level 3 to degree level. The provider also employs an apprentice.

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