

Childminder Report

Inspection date	12 October 2017
Previous inspection date	17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children eagerly choose their own resources and are keen to learn in the safe and welcoming environment. They enjoy a variety of stimulating activities and learn to explore and investigate and express themselves with growing skill.
- The childminder supports the children's emotional well-being effectively. She cuddles them and gives them praise to help build on their developing sense of self-esteem.
- The childminder accurately monitors children's progress, identifies any gaps in learning and effectively puts a plan in place to address these.
- The childminder knows children very well and adapts her practice to suit their individual needs. For example, she engages babies by using facial expression and gestures, and asks questions of older children to help them think for themselves.
- The childminder has a good relationship with other settings that children attend. She prepares them well for the next stage of their learning and move on to school.
- Settling-in procedures are working well. Children who have been with the childminder for a short amount of time have settled very quickly. Children are smiling and happy.

It is not yet outstanding because:

- The childminder does not consistently encourage younger children to help her identify ways to improve their experiences and the quality of her provision, even further.
- Although the childminder shares information with parents, she does not routinely give them details of how they can extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to contribute their views, to help the childminder identify ways to improve children's experiences at the setting further
- enhance information sharing with parents to help them to fully support their children's learning at home.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with children.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's records and policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and knows how to keep children safe. She updates her professional knowledge regularly and has attended training which has had a positive impact on her practice. For example, after focused safeguarding training she is better able to identify and support children who have special needs. Since her last inspection, the childminder has provided children with more opportunities to be independent. For example, they practise their self-care skills including dressing and undressing. The childminder shares information and termly assessments with other early years settings to support children's continuity of learning.

Quality of teaching, learning and assessment is good

The childminder effectively supports the development of speech and language. For example, older children recall a visit to the zoo and name different animals, such as a lion and zebra. The childminder extends their language further, such as introducing the word cheetah and explaining that a baby lion is a cub. She supports younger children's speech well, taking time to repeat words and add words, as she points to animals in a book. There is a good variety of resources to help children learn about technology. For instance, babies play with interactive toys and older children use an electronic device. The childminder plans activities that excite and motivate them to learn. For example, she uses children's interest in animals to teach them mathematical language, such as tall, small, smallest and long. The childminder teaches children effectively about the world around us. For example, children learn how to respect and look after small animals.

Personal development, behaviour and welfare are good

The childminder is a positive role model and children's behaviour is good. She supports children to manage their feelings well. For example, she reminds them to use kind hands. She effectively teaches good manners and children learn to share and take turns. Children have a close attachment with the childminder and are happy and confident. The childminder encourages children to have an understanding of how to keep safe. For example, during a fire drill she waves a red cloth so that even the very youngest children begin to understand that a fire drill is taking place. The childminder teaches children about healthy eating in a variety of effective ways, such as through discussion.

Outcomes for children are good

All children make good progress from their starting points. They develop good independence and confidence. They have many opportunities to develop their physical and social skills. For example, they visit the zoo, lavender woods and the library and join in with local group activities. Children apply their mathematical skills well. They are beginning to use the language of size, such as to say that 'the giraffe is tall'. Children develop a good understanding of different people, places and festivals.

Setting details

Unique reference number	EY469957
Local authority	Surrey
Inspection number	1069838
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2013. She lives in Epsom, Surrey. She operates from 7am until 6.45pm, from Monday to Friday all year round.

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