

Domino Nursery School

United Reform Church, Home End, Fulbourn, Cambridge, Cambridgeshire, CB21 5BS



Inspection date

12 October 2017

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified manager and her staff work effectively as a team. They demonstrate high-quality practice when supporting children during their play. Children make good progress in their learning and development.
- Children are settled and happy in the nursery. They quickly develop good relationships with their key person. Staff are very attentive and nurturing to children's needs.
- The quality of teaching is consistently good. Staff understand how to help children learn. They provide many exciting and challenging activities, to interest and engage children.
- Children's physical development is good. They can access a wide range of outdoor activities, including a forest area where they can explore the natural world. Staff provide daily opportunities for them to enjoy fresh air and exercise.
- Partnerships with other professionals involved in children's care and education are strong and support continuity of care. Parents speak very highly of the nursery and the quality of care given to their children. They are happy that their children are making good progress.

It is not yet outstanding because:

- Systems for analysing the progress made by different groups of children are still being developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing arrangements for comparing the progress made by different groups of children, to increase the potential for children to achieve at the highest possible levels.

Inspection activities

- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to some parents and a member of the nursery committee during the inspection and took account of their views.
- The inspector sampled a range of documentation, including the setting's self-evaluation, accident records and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at the children's assessment records.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are aware of the procedures for identifying, and responding to any concerns about a child's welfare. They regularly risk assess the premises, indoors and outdoors, to help keep children safe. The manager ensures that staff development remains a focus, and there is opportunity to continue to build on their existing skills. Staff receive ongoing supervisory meetings and attend regular training events. This has a positive impact on the quality of the provision and the outcomes for children.

Quality of teaching, learning and assessment is good

Staff ensure they have good knowledge of each child, and skilfully use this information to plan and provide interesting learning opportunities. Children demonstrate good coordination when using different utensils. For example, scooping out the seeds from pumpkins or emptying and filling cooking pots in the mud kitchen. Staff provide children with activities that support their literacy and mathematical development. For example, they take part in an active storytelling session. They are encouraged to stretch up tall like the giraffe or curl up into a tiny ball like the tiny mouse. Staff are confident in using a wide range of mathematical language to support the children's vocabulary. For example, children are encouraged to recognise numbers and shapes in the environment and count numbers within their daily routines.

Personal development, behaviour and welfare are good

Children behave well. Staff praise them for their achievements and help to build their self-esteem. Children are confident, happy and settle quickly when they arrive at the nursery. They freely move around the room choosing their own play. Children develop their self-help skills that support their independence. They eagerly help to carry out age-appropriate tasks. For example, they tidy away the activities they have been using and take turns to be the 'helper of the day'. Children can choose from a variety of healthy snacks and have opportunities to look closely at different fruits and vegetables.

Outcomes for children are good

Children develop a good range of skills that prepare them well for their future learning. All children make good progress from their individual starting points, including those with special educational needs and/or disabilities, and those who speak English as an additional language. Younger children gain the confidence they need to become independent and manage their personal care. Older children learn the skills they need for the next stage in their learning and their move on to school.

Setting details

Unique reference number	221755
Local authority	Cambridgeshire
Inspection number	1103215
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	15
Name of registered person	Domino Nursery School
Registered person unique reference number	RP517129
Date of previous inspection	22 September 2014
Telephone number	07551 515 642

Domino Nursery School registered in 1990 and is managed by a voluntary management committee. The nursery employs eight members of staff who work directly with the children. Of these; six hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens Monday to Friday during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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