

Park Families Barn Owls Nursery



Barncroft School, Park Lane, Bedhampton, Havant, Hampshire, PO9 3HN

Inspection date	11 October 2017
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children express their ideas, feelings and needs exceptionally well. They make choices about their play and learning and take part in experiences that challenge and interest them. For example, children independently make play dough, helping themselves and experimenting with ingredients and quantities. They excitedly share the finished product with their friends.
- The manager and staff give an exceptionally strong focus to continually making improvements. They are highly effective at evaluating practice and identify how they can develop this further to successfully support outcomes for all children.
- The staff team's expert overview of the progress children make means that no child falls behind. Assessment information is analysed to identify children who are not making rapid progress and enhancements are swiftly implemented to close any gaps.
- The manager consistently reviews these systems to ensure they are effective in helping all children, including those with special educational needs and/or disabilities, make excellent progress.
- Staff establish extremely effective partnerships with parents, other providers and professionals. They value parents highly and involve them in all aspects of their children's learning. For instance, they encourage parents to share their child's 'wow' moments and successes from home. These are then celebrated by the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent organisation of group times that enhances children's engagement in these valuable learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector spoke to the manager about the methods she uses to evaluate the provision.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector spoke to staff about their knowledge of their key children and how they were supporting their learning.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Extremely strong and motivated staff have the very highest aspirations for the care and education of all children. Safeguarding is effective. All staff have a very secure understanding of their individual roles and responsibility to protect children. Recruitment, vetting and monitoring of staff are very rigorous and help to ensure they are suitable to work with children. The induction programme for all new staff is extremely thorough and includes extensive mentoring, ongoing support and training. This results in the quality of teaching remaining consistently high across the whole staff team.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally knowledgeable about children's individual next steps and they focus on supporting their specific needs and interests. Staff incorporate excellent opportunities for children to help them learn about early mathematical concepts within their play. For example, they use rhymes to introduce concepts of counting backwards from five to one. The highly qualified staff team has an extremely sharp focus on encouraging children's communication skills. For example, additional funding is used to introduce focused language groups that have resulted in a dramatic improvement in the development of early language skills in all children. Children learn about similarities and differences between themselves and others. For instance, staff support them to say, 'hello' and other key words as they introduce them to new and different languages.

Personal development, behaviour and welfare are outstanding

Staff support children's good health and physical well-being extremely well. Children have continuous access to play outside and develop excellent strength, coordination and balance. For example, they negotiate beams and move successfully through the space at speed. Children test their muscle strength as they move buckets of sand and water, transferring the contents and making sandcastles. Staff create exciting, stimulating play areas that engage children's interests. They are now considering how to organise group times to engage children even further. Staff are extremely effective in helping children to manage their own behaviour. They sensitively help children to talk about their feelings and promote an environment that fosters mutual respect and trust. The excellent methods of communication between parents and the nursery mean children continually receive consistent boundaries.

Outcomes for children are outstanding

Children show a deep love for learning. They make excellent progress from their starting points and are extremely well prepared for their eventual move on to school. Children are self-motivated, have excellent social skills and are extremely independent. For instance, all children take responsibility for their possessions, younger children can already put their coats on with very little help, they pour their own drinks and expertly spread butter on their crackers during snack time.

Setting details

Unique reference number	EY462063
Local authority	Hampshire
Inspection number	1063506
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Park Families
Registered person unique reference number	RP907506
Date of previous inspection	15 October 2013
Telephone number	02392475218

Park Families Barn Owls Nursery is managed by Park Families Ltd. It registered in 2013 and is located in the Bedhampton area of Hampshire. The nursery is open from Monday to Friday, from 8.50am until 3.10pm, term time only. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds. The nursery employs four qualified staff who all have appropriate early years qualifications at level 3 or above.

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