

# Childminder Report

**Inspection date**

11 October 2017

Previous inspection date

4 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to complete the process for providing Ofsted with the details of all persons living on the premises so that suitability checks are completed for all members of the household.
- The childminder does not find out as much information as possible from parents about their children's learning when they first start.

### It has the following strengths

- The childminder uses her assessments effectively to support children's progress. She build's on children's interests and the next stages in their learning to promote their unique individual learning needs.
- Children's communication and language development is positively promoted. The childminder supports children's speech through repetition and extended vocabulary.
- The childminder creates a warm and welcoming environment for children, where they feel happy, relaxed and build secure attachments. This makes a good contribution to children's emotional well-being.
- The childminder forms strong partnerships with parents. Regular information is shared with parents about the activities they enjoy. Parents are very complimentary about the childminder and the service she provides.
- The childminder has completed an accurate self-evaluation which identifies her strengths and has well-targeted action plans to support and inspire children's learning.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- ensure Ofsted is provided with the information to enable it to carry out suitability checks for individuals aged 16 years and over who live on the premises. 22/11/2017

**To further improve the quality of the early years provision the provider should:**

- strengthen the level of information obtained from parents when children first start.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

## Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has failed to provide Ofsted with all the information required to complete full suitability checks for a member of the household. However, she has obtained Disclosure and Barring Service checks for all adults living in the property. The childminder has a clear understanding of wider safeguarding issues. The childminder has completed safeguarding training, helping her gain knowledge of local child protection procedures. She has a good understanding of the signs and symptoms that may indicate a concern about a child's welfare. The recommendations from the last inspection have been successfully addressed. The childminder regularly meets with her childminding colleagues to share ideas and good practice and she attends frequent training events to develop her skills.

### Quality of teaching, learning and assessment is good

The childminder meets the children's individual needs well. She models new words and explains what is happening during play activities. She effectively supports children to develop good communication skills and helps them to gain an early interest in books. The childminder reads children's favourite stories. Young children point to the pictures and begin to join in with sounds. She takes account of children's interests and interacts with them during their play. As a result, children enjoy their learning and are keen to explore. The childminder encourages the children to lead their play and adapts activities to support their changing interests to motivate and engage them. For example, children are captivated as they make marks with paint using their hands and enjoy the sensory experience of the cold paint on their hands.

### Personal development, behaviour and welfare are inadequate

The weakness in leadership and management means that children's welfare is not assured. Nevertheless, children have established warm and caring relationships with the childminder and this helps to support their emotional well-being. The environment is well resourced and children make independent choices in their play. Children follow sound hygiene routines, such as washing their hands before mealtimes. Appropriate daily routines for nappy changing, meals and rest times help to ensure that children are happy and well cared for. Children enjoy moving freely between the indoors and outside, benefiting from ample fresh air and exercise.

### Outcomes for children are good

All children achieve well at the levels typical for their age. Younger children are supported to develop confidence and curiosity. Children develop their early writing skills and they make marks outside in the garden using pots of water and brushes. Children develop a good understanding of numbers, colours, shapes and size. They enjoy problem solving and counting games. They are well prepared for the next stage of learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY410064
<b>Local authority</b>	Essex
<b>Inspection number</b>	1065527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 April 2013
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Witham, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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