

Childminder Report

Inspection date	12 October 2017
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She uses her good knowledge of them to plan a range of activities that inspires their interest and helps to progress their learning.
- The childminder provides a purposeful learning environment that promotes children's social, communication and physical skills well. She offers children lots of praise and encouragement to build on their existing skills and achievements.
- Children are settled and enjoy spending time with the childminder. They form a secure attachment and readily go to her when they need help or a reassuring cuddle.
- Children's independence is fostered well. They develop confidence in their self-care skills and are encouraged to follow their own interests and make choices in their play.
- Children behave well and demonstrate kindness and respect towards each other. Older children routinely use their manners and younger children learn to share and take turns in their play.
- Partnerships with parents are good. The childminder communicates with parents daily to share information about children's care and learning. She offer parents ideas on how they can further support their child's learning at home. Parents are complimentary about the childminder and the range of activities that she provides for their children.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make more rapid progress.
- The childminder does not make the most of opportunities to talk to children about healthy eating and to help them make informed decisions about their food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's next steps in learning, to help them to make even greater progress
- make the most of all opportunities to help children to develop a better understanding of how a good, well-balanced diet can have a positive impact on their health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to children during the inspection.
- The inspector spoke to the childminder and her co-childminder at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to parents and took account of their views through written feedback provided.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what actions to take should she have any concerns about children's welfare. Children's safety is given a high priority. The childminder completes daily checks and risk assessments to ensure her home is safe and secure for children. The well-qualified childminder is enthusiastic and committed to her continual improvement. She welcomes support and advice from other professionals and strives to provide a good service for both parents and children. The childminder and her co-childminder work well together. They regularly review the service they provide, to identify further improvements. They obtain feedback from parents and act upon this to help them to raise outcomes for children.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills to engage children in meaningful conversations. She actively participates in their play and encourages them to think and solve problems for themselves. The childminder follows children's interests and suggests ideas to extend their learning further. For example, older children are encouraged to practise their early writing skills. They enthusiastically share their past achievements in writing with visitors and are proud to point to letters that spell their name. Children count and recognise shapes in their play. They concentrate and remain focused in activities for a length of time. For example, they use their good physical skills to mould and shape dough. Children recall past events, for instance, they remind the childminder about when they went for a walk and excitedly describe, in detail, the animals that they saw.

Personal development, behaviour and welfare are good

The childminder has established trusting and secure relationships with the children. She works closely with parents to ensure that children's individual needs are met, such as when toilet training. Children learn the importance of physical exercise. They develop good coordination skills, for example, to dance and move energetically to music. The childminder provides children with opportunities to develop their awareness of the similarities and differences between people and communities. Children learn about different festivals and read books about how other people live. Children regularly go out for walks in the local community. For example, they enjoy outings to the park and attend different groups, where they socialise with others and establish new friendships.

Outcomes for children are good

All children make good progress in their learning and are well prepared for when they make the move on to school. Children are confident and capable communicators. They learn to be independent and manage tasks for themselves. They enjoy reading and listening to stories, singing songs and practising their physical skills. Children are inquisitive about technology and how things work. For example, they learn how to operate cameras themselves and take photographs while they play.

Setting details

Unique reference number	220455
Local authority	Northamptonshire
Inspection number	1086981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	20 January 2014
Telephone number	

The childminder registered in 1996 and lives in Daventry, Northamptonshire. She operates all year round from 7am to 7pm, Monday to Friday, except for family holidays. The childminder works with a co-childminder. She holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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