

Childminder Report

Inspection date	11 October 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's excellent evaluation of her practice has helped her to significantly improve outcomes for children. For example, she has strengthened the partnerships with parents very successfully. The childminder is extremely proactive in involving parents in sharing observations of children's learning from home. She fully involves parents in planning for children's next steps in learning.
- The childminder has an excellent understanding of how children learn and develop. She uses precise and accurate assessments of what children know and can do to plan and provide challenging and purposeful activities. She tracks their learning meticulously and ensures that all children make rapid progress in their learning.
- Parents are extremely complimentary about the childminder's practice. For example, they comment that she offers a very balanced combination of learning through exploring a wide variety of experiences. She knows how to access and use advice from other professionals when needed.
- Children have extremely secure relationships with the childminder. Children's behaviour is exemplary. They play amicably together, have an incredibly good awareness of fairness and treat each other with considerable kindness and respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent learning opportunities and activities for those children who prefer to be outside.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector looked at various documents, including children's learning records, the childminder's self-evaluation and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents.
- The inspector spoke with the childminder and children at convenient times during the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's comprehensive knowledge of procedures and current safeguarding practice is up to date and there is an exceptional focus on children's safety and well-being. The childminder uses in-depth self-evaluation to reflect on her provision. She identifies priorities to develop her provision further. For example, the childminder has identified how she would like to extend outdoor opportunities for children even further. The qualified childminder has an excellent commitment to enhancing her knowledge to help her continue to build upon her strengths and improve the outcomes for children further. For example, she has used her learning from independent research to support her to meet the needs of children learning English as an additional language.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children learn through active play and exploration. She has high expectations of all children and plans highly stimulating activities. For example, young children delight in exploring natural resources using their senses. Older children investigate and discover the sounds that the materials gathered from their woodland walks create as they make musical shakers. The childminder is skilful at introducing new mathematical language and concepts into children's learning, such as numbers and capacity. She expertly knows when to interact with children's play and when to give them time to consolidate their thoughts and ideas.

Personal development, behaviour and welfare are outstanding

Children form particularly strong relationships with the childminder and she gives them a secure base to confidently explore the stimulating environment. She praises children's efforts and achievements skilfully, which helps to boost their self-esteem. The childminder supports children superbly to understand about the similarities and differences between themselves and other people. For example, children create attractive collages using photographs that include their family to share with their friends. Children are remarkably well supported in learning about keeping themselves healthy. For instance, they play outdoors in all weathers and have excellent opportunities to be physically active.

Outcomes for children are outstanding

All children, including those learning English as an additional language, make substantial and sustained progress consistently in all areas of learning. They show high levels of interest and curiosity, become deeply absorbed in activities and are highly motivated to explore their ideas thoroughly. Children use mathematical language spontaneously in their play and younger children categorise objects into groups. Children are extremely well supported to become very independent learners and are exceptionally well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY461376
Local authority	Wokingham
Inspection number	1069249
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 January 2014
Telephone number	

The childminder registered in 2013. She lives in Lower Earley, Berkshire. She operates all year round, Monday to Friday, except family holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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