

# Hedgehogs at Kings Copse

Kings Copse Primary School, Kings Copse Road, Hedge End, Southampton, SO30 0PQ



<b>Inspection date</b>	11 October 2017
Previous inspection date	20 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and confident at the welcoming, friendly, well organised after-school club.
- Staff build secure attachments with children and their families. They work with individual children to find out what they like doing. They plan activities that capture children's interest.
- Leaders and staff have developed successful partnerships with parents and carers, keeping them well informed about their children's experiences at the club.
- Staff have established strong links with the host school. This is beneficial to children. It helps provide consistency in their care. Children settle quickly at the start of a session and enjoy the activities.

### It is not yet outstanding because:

- At times, children are not encouraged to do as much as they could for themselves, to help further assist their developing independence.
- Occasionally staff carry on speaking after making a comment and children do not have sufficient time to respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children take more responsibility for routine activities
- make greater use of opportunities to encourage children's responses to comments and questions.

### Inspection activities

- The inspector observed staff interactions with children and took account of the impact on the quality of care children receive.
- The inspector talked with parents, carers and the staff at the host school. She took account of their written and verbal feedback about the club.
- The inspector met with leaders and staff. They discussed safeguarding, staff supervision, record keeping and planning.
- The inspector looked a range of documents including staff suitability checks, first-aid certificates, policies and procedures.
- The inspector observed children taking part in a range of activities, indoors and outdoors.

### Inspector

Catherine Kickham

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to keep children safe. They recognise how to identify a child, who might be at risk of harm. They are aware of the procedures to follow if they have concerns about the welfare of a child. Staff undertake thorough safety checks on a daily basis to keep children safe. Leaders have effective systems in place for self-evaluation, and an accurate view of the club's strengths and areas for development. Leaders provide staff with good support through effective supervisory meetings and in-house training. These focus on reviewing how effectively staff meet children's welfare, learning and development needs. They help further improve the quality of care. Parents value the club and are confident their children are well cared for. They appreciate the variety of activities and the good-quality relationships between staff and children.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff provide them with a wide range of age-appropriate activities to promote their health and well-being. For example, children enjoy plenty of fresh air and exercise, in the nearby outdoor area that includes a field and playground. Children are well supported by staff as they improve their throwing and catching skills. Staff know individual children well. They take pride in providing activities that reflect children's changing interests, such as, jewellery making activities that link with a current interest. Children become absorbed in their play. For example, they carefully make shapes, and letters out of modelling dough and are proud to discuss these with an adult.

### Personal development, behaviour and welfare are good

Staff are good role models. They are kind to children and respond to them warmly. Children are kind to each other and treat each other respectfully. The older children include the younger ones in their play. Children are happy to share, take turns and help each other in their play. For example, older children help the younger ones adjust their role-play costumes. They make space for them in the cinema club activity. Staff prepare and set out a good range of nutritious snacks, which children enjoy and share politely. Staff discuss snack choices with children and children understand the importance of healthy eating and, which foods are good for them. Children are confident and well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY392624
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1071163
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	31
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Extended School Solutions Ltd
<b>Registered person unique reference number</b>	RP905534
<b>Date of previous inspection</b>	20 October 2014
<b>Telephone number</b>	07746 743172

Hedgehogs at Kings Copse registered in 2009. The club is located at Kings Copse Primary School in Hedge End Southampton. It is one of three settings privately owned by the same provider. The club employs three staff to work with the children, two of whom hold a relevant qualification at level 3. The club opens Monday to Friday during school term. Sessions are from 3.30 pm until 6pm.

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