

Twyford Tots Nursery

Twyford House,, Belle Vue Road, Shrewsbury, Shropshire, SY3 7NP



Inspection date	12 October 2017
Previous inspection date	24 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Actions taken by the provider to improve the quality of the provision have been swift, concerted and effective. Managers, staff and students demonstrate a strong understanding of all safeguarding procedures. They have undertaken further training. They are fully alert to all of the signs and symptoms that may give cause for concerns about a child's welfare and know how to report their concerns.
- All staff have attended a range of training events that has strengthened their teaching practice. Children throughout the nursery show good levels of engagement in activities that are based around their interests, experiences and abilities.
- Staff work effectively in partnership with parents and other professionals to identify and meet children's learning and care needs from the outset.
- Throughout the day, staff provide all of the support children need to feel safe and secure. Children thrive and become confident and independent.
- Staff are effective in promoting children's communication and language skills. They engage children in lots of conversations about what they are seeing and doing.

It is not yet outstanding because:

- The planning of some activities is not meticulous enough to make sure that children have the opportunities they need to make consistently rapid rates of progress.
- There are fewer outdoor learning opportunities for children in the toddler room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff further to meticulously plan activities so that children have greater opportunities to make consistently high rates of progress
- enhance the variety of outdoor learning opportunities for children in the toddler room.

Inspection activities

- The inspectors observed children at play in all rooms and the outdoor area. They assessed the quality of interactions between staff and children.
- An inspector completed a joint observation of an activity with the manager.
- The inspectors held a number of discussions with the management team and staff. They looked at relevant documentation, including the suitability of persons working in the nursery.
- The inspectors spoke to children during the inspection. They spoke to parents and carers and took account of their views.
- An inspector spoke to a visiting teacher from the sensory inclusion service.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a secure understanding of safer recruitment. Thorough recruitment and ongoing checks are in place and ensure staff are suitable to work with children. High levels of supervision are provided by staff and risk assessment and daily safety checks make sure children are kept safe at all times. The management team has made best use of the advice and guidance that has been sought and provided from other agencies and professionals. This has led to improvements in the way the environment is organised and resourced. A new observation, an assessment and planning system and a sharper focus on promoting children's listening, understanding and speaking skills have been introduced. The management team demonstrates a clear commitment and ability to identify and implement ongoing improvements. They closely monitor the progress children make and the overall quality of the provision.

Quality of teaching, learning and assessment is good

Staff work very effectively in partnership with parents and a range of professionals to identify and meet the needs of children who have special educational needs and/or disabilities. Discussions with a visiting teacher highlight how staff meet the high levels and varying needs of the children she supports. Staff manage children's individual equipment and provide specifically tailored activities to effectively support their progress. Staff in the pre-school unit motivate children to use and extend their increasing understanding of number, space and measure. Staff who work with funded two-year-olds in the toddler unit use fun and exciting methods to capture, sustain and extend children's listening, understanding and speaking skills. Staff in the baby unit provide a wide array of experiences that helps babies to develop good physical, communication and social skills.

Personal development, behaviour and welfare are good

Children are cared for in an inclusive and nurturing environment. Staff are very caring and highly sensitive and considerate to the needs of children and their families. Children develop positive relationships with staff and other children. Pre-school children benefit from a range of stimulating opportunities outdoors. This includes participating in forest school activities, where they develop a deeper understanding of the world and learn to recognise dangers and how to keep themselves safe. Throughout the nursery children are supported to make decisions and choices in their play. Staff place a particularly good focus on helping younger children to learn to use the toilet.

Outcomes for children are good

All children make good progress. Children are well prepared for future learning, including the move on to school. Pre-school children work together to connect different shapes to make a rocket then excitedly count down from 10 in readiness for it to be launched. Funded two-year-olds listen and follow instructions. They enjoy identifying sounds they hear, singing songs and looking at books together. Babies are eager to explore their surroundings and communicate with others.

Setting details

Unique reference number	224215
Local authority	Shropshire
Inspection number	1100593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	97
Number of children on roll	135
Name of registered person	Twyford Tots Limited
Registered person unique reference number	RP512083
Date of previous inspection	24 May 2017
Telephone number	01743 357083

Twyford Tots Nursery registered in 1993 and is in Shrewsbury, Shropshire. The nursery employs 21 members of childcare staff. Of these, two hold early years teacher status, and 19 hold appropriate early years qualifications at level 2 to level 5. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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