

Inspection date	11 October 2017
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has addressed the recommendations from the last inspection. For example, children now choose and prepare their own snacks and drinks and help clear away after eating. They develop good self-care skills.
- Staff have good relationships with parents and have increased the ways that they communicate with them. For example, they now have an 'events book' with photographs and comments about what children do and enjoy when at the club.
- The manager monitors staff practice well and supports their continuing professional development. Recent training has helped to provide staff with a better understanding of how to support children to stay safe and protect them from harm, especially those more vulnerable children.
- Children make good attachments with staff. As all staff work in the school, children know them well before they start. Children settle well and staff help them gain confidence in making decisions and choosing what they want to do.

It is not yet outstanding because:

- Staff do not consistently encourage children to care for the environment and others, such as encouraging them to clear away toys as they move between activities.
- Staff sometimes miss opportunities to provide more varied activities or encourage children's participation and enjoyment of experiences offered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more consistent guidance to help them understand the importance of caring for the environment and others
- support staff to provide and help make the most of opportunities to encourage children's involvement in different activities to enhance their exploration and engagement with others.

Inspection activities

- The inspector observed the quality of interactions indoors and outdoors
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector carried out a joint evaluation of the activities with the manager.
- The inspector talked with the manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork, including staff personnel records and training, the attendance register for children, policies and procedures and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The management team uses novel ways to gain feedback from parents, children and staff to help identify changes and improvements. For instance, in addition to questionnaires they have a 'wish fish' display where children contribute ideas for new toys or activities. Arrangements for safeguarding are effective. All staff know what to do in the event of concerns about the welfare of a child. The manager seeks to improve the skills of the staff, including through the support of external agencies. For example, their current focus is looking at the impact of play and how staff can support children's exploration better, including through providing real tools for them to use.

Quality of teaching, learning and assessment is good

Staff talk with the children about what they are doing and support developing skills. For example, while children colour in remembrance doves, staff discuss what they are for and encourage children to write the letters in their names. Children enjoy using their imagination as they choose which bags to take 'shopping' and what they are going to buy from the role-play shop. Others sit and share stories on the cushions, discussing what they can see and attempting to read new words. Children have fun making buildings and vehicles out of building blocks and proudly show these to the staff, who praise their efforts. Staff take the opportunity to discuss healthy eating with children as they get creative, decorating biscuits with icing sugar and sprinkles. Children can tell staff that too many sweets are not good as they can 'rot' their teeth.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They have the choice of playing indoors or outdoors, and staff supervise children well in the outdoor area. Children eagerly take part in games of football, ride on bicycles, skateboards or scooters, and climb on the climbing frame. Staff remind them to watch out for others as they move around and are on hand if children need help, praising older children when they let younger ones have a turn on the skateboard. Children cooperate well with each other. For example, they work out how to keep the road track upright using a plastic block so they can race cars down it. Older children help younger ones to play snooker. They show them how to hold the wooden cues and thoughtfully let them have another go if they miss. Children learn about others and join in with community activities, such as helping knit giant pieces for a local display.

Setting details

Unique reference number	101841
Local authority	Gloucestershire
Inspection number	1088875
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	6
Name of registered person	CCPS Kidzone Committee
Registered person unique reference number	RP519917
Date of previous inspection	21 May 2015
Telephone number	01242 523392

CCPS Kidzone out-of-school club operates from premises within the grounds of Christchurch Primary School. The club registered in 2000 and is open from Monday to Friday, during term time only. Sessions run from 7.50am to 8.40am and from 3.15pm to 6.00pm. There are six members of staff. One member of staff holds an appropriate childcare qualification at level 6 and three hold suitable childcare qualifications at level 2 or level 3.

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