

Childminder Report

Inspection date

11 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and have strong attachments with the childminder. She is kind and caring and provides a nurturing environment. This helps children to feel emotionally secure.
- The childminder works exceptionally well with parents who receive detailed information about their child's progress and daily activities. Parents speak highly of the childminder and the warmth and care she provides; they comment on the rapid progress their children have made.
- The childminder is committed to improving her quality of teaching. She has developed good relationships with local settings and liaises with other professionals to share practice. This helps the childminder to meet children's needs well and provide them with continuity in their learning.
- The childminder speaks to the children in a respectful and considerate way. She is an excellent role model and children follow her lead. They are sociable and are kind to each other.

It is not yet outstanding because:

- The childminder does not consistently encourage children to manage tasks themselves, to further encourage and build their independence.
- Occasionally, the environment and activities are not suitably organised to fully support children's concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to do things for themselves to consistently build on their independence skills
- revise the organisation of the play space and activities to help maximise children's concentration skills.

Inspection activities

- The inspector observed teaching and learning, and assessed the impact on the children.
- The inspector viewed all the areas of the home used for childminding and spoke to the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including the children's learning records.
- The inspector discussed self-evaluation and took into account the written views of the parents.
- The inspector checked evidence of the childminder's qualification and the suitability of the adults living on the premises.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedure to follow if she has concerns about a child's welfare. The childminder uses her in-depth risk assessments to identify potential risks, so that she can quickly reduce these to help keep children safe. The childminder is passionate in her role and is determined to provide the children with a good-quality learning environment. The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date, such as through training and proactive research.

Quality of teaching, learning and assessment is good

The childminder follows the children's interest and becomes involved in their play. She is enthusiastic in her teaching and has a good knowledge of how children learn and develop. She provides a wide range of stimulating experiences based on the children's interests. She completes detailed observations of the children, which helps to give her a good knowledge of the progress children make. The childminder builds on children's interests during imaginative play. For example, as they play with the kitchen, she encourages children to gather different ingredients together and lay the table for tea. Children enjoy reading stories. The childminder talks to children about what they can see in the pictures and introduces new words. They excitedly join in with singing familiar rhymes, which helps to promote their language and communication skills.

Personal development, behaviour and welfare are good

The childminder promotes children's physical well-being particularly well and provides many opportunities for outside and active play. For example, children enjoy the garden area and are able to access an extensive range of outdoor toys that help to promote their physical skills. The childminder provides children with opportunities to develop an understanding of the local community. For example, they go on nature walks to jump in the leaves and frequently visit the local library. The childminder consistently praises children's achievements and teaches them to persevere and try out new activities. This helps to build their confidence and self-esteem.

Outcomes for children are good

Children are confident, active learners. They make good progress in relation to their starting points. Children learn how to socialise and make friends. For example, the childminder takes them to different groups to mix with other children. Children use good language skills, for instance, whilst engaging in imaginative play with their friends. They all successfully achieve the knowledge and skills needed for future learning.

Setting details

Unique reference number	EY487780
Local authority	Lambeth
Inspection number	1013002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the London Borough of Lambeth. She operates Monday to Friday, from 8am to 6.30pm, all year round. The childminder holds a relevant early years qualification at level 3.

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