

Childminder Report

Inspection date	10 October 2017
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to professional development and reflects effectively on the training to benefit children. For example, recent training gave her the confidence to inform parents and children about the dangers on the internet and staying safe online.
- The childminder has implemented robust ways to monitor and track children's progress to help target teaching precisely. She shares information with parents successfully to keep them informed about their children's learning and development.
- Children, including babies, settle quickly and develop positive relationships with the childminder. The childminder supports children's health and physical well-being effectively and meets babies' individual needs swiftly. She offers warm and nurturing interactions with children.
- Children gain new skills to support their future learning, such as good coordination as they use tools to fill containers with sand. Children are well prepared for the next stages in their learning and their eventual move on to school.

It is not yet outstanding because:

- The childminder does not use evaluation effectively to precisely identify weaknesses, to help her develop her service.
- The childminder sometimes misses opportunities to question children and model new vocabulary to support their developing language and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively, to include parents' and children's views, to identify realistic priorities for development
- strengthen questioning techniques and ways for children to hear new words to extend their developing communication and thinking skills.

Inspection activities

- The inspector observed the quality of teaching and interactions with children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of self-evaluation.
- The inspector observed and interacted with the children in the home.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role and responsibilities well. She is committed to keeping children safe and encourages them to keep themselves safe, such as by teaching them the procedure for escaping in a fire. Safeguarding is effective. The childminder is confident in her knowledge of the signs and symptoms that would cause concern about a child's welfare. The childminder works effectively with other professionals to provide consistent support for children. For instance, she liaises well with children's new teachers and provides a report about their abilities and interests.

Quality of teaching, learning and assessment is good

The childminder supports children to understand other cultures and religions, and to be respectful of the differences between each other. For example, the children enjoy African food and traditional dress during Black History Month and eating with chopsticks for Chinese New Year. The childminder develops positive relationships with parents and involves them well in their children's learning, such as inviting children and parents for a party at Christmas. The childminder knows and follows children's interests well. She skilfully adapts her practice to follow children's choices. The childminder interacts well with children and joins in with their games. For example, she takes part in their role play, such as talking back when babies babble into a phone. Children learn to recognise and express emotions. For instance, children look at pictures of emotions and point to how they feel. Children understand routines well and pull their chairs to the table independently for snack.

Personal development, behaviour and welfare are good

The childminder has implemented effective house rules. Children behave well. The childminder supports children's emotional well-being well. For instance, she displays pictures of the children's families and pictures of the flags that represent their nationalities. The childminder provides healthy and nutritious meals and snacks. She shares recipes with parents if children enjoy the food. The childminder caters for dietary requirements successfully and works well with parents to devise ways to support children through potty training to provide a consistent approach. Children are happy and motivated to explore new activities. Babies gain confidence and communicate their desires, babbling or using gestures.

Outcomes for children are good

Children make good progress from their starting points and gain skills in early mathematics and literacy. Babies enjoy exploring marks they make in different materials and develop the muscles in their hands as they experiment with how to grip tools in different ways. Children gain independence skills and learn to take responsibilities. For example, children use their initiative to collect the post and bring it to the childminder.

Setting details

Unique reference number	EY418955
Local authority	Greenwich
Inspection number	1085656
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2010. She lives in the Shooters Hill area of the London Borough of Greenwich. The childminder operates from 7am to 6.30pm from Monday to Friday, all year round.

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