

Sunshine Thames View Pre-School and Out of School Club



Thames View Infant School, Bloors Lane, Rainham, GILLINGHAM, Kent, ME8 7DX

Inspection date	12 October 2017
Previous inspection date	19 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff have successfully addressed actions raised at the last inspection. They monitor children's achievements and identify next steps in their learning very effectively. Key persons are efficiently supporting parents, and are successfully meeting children's individual well-being and learning needs.
- Children are able to choose toys and resources, and follow their own interests. They are confident and happy in their play and show they are motivated to learn.
- Children have daily opportunities to further their physical skills, with a range of enjoyable activities, indoors and outdoors. For example, they learn to balance when riding trikes and use interlocking bricks to create, build and construct.
- Children benefit from the setting being located in a classroom of a primary school. They build good relationships with teachers and become familiar with routines to support their eventual move on to school.
- Staff are good role models and give children lots of encouragement. Children's behaviour is very good and they show they care, as they help each other.

It is not yet outstanding because:

- At times, staff do not encourage children to build on their ability to be independent.
- Staff do not always allow children time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop a higher level of independence
- provide children with sufficient time to consider and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the supervisor.
- The inspector held a meeting with the supervisor and the manager. She discussed self-evaluation and sampled relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke with children and staff at appropriate times during the session.
- The inspector spoke to some parents during the inspection, and took account of their views.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of their responsibilities in protecting children and keeping them safe. They know the procedures to follow should they ever have a concern about a child. Management support staff in their roles through supervision and staff meetings. They monitor their practice, working alongside them and helping to extend their professional development. For example, recent training has given staff more confidence in their teaching skills, to help them challenge children more in their play. Self-evaluation is realistic and seeks the views of staff, parents and children, to help further develop the setting. Parents confirm that their children are very happy at the pre-school and some comment that their children's speech is greatly improved.

Quality of teaching, learning and assessment is good

Links with parents are positive and staff keep them well informed about their children's progress. For example, they invite parents to regular meetings to discuss their children's learning and development. Staff use the information gained from their observations to support future planning, and include what children need to learn next. Children develop good communication and language skills. Staff link play and questions to real-life experiences. For example, as they discover small objects in a bag and children talk about their understanding of what it is and where they have seen it before. Children enjoy action rhymes and laugh at how fast they can move, while singing at the same time.

Personal development, behaviour and welfare are good

Staff deploy themselves very effectively. They ensure they are always nearby to help and guide children should they need it. Staff talk to children in a calm manner and encourage them to express their thoughts and respect others. They support children to learn about acceptable boundaries, and teach them how to keep themselves safe. For example, they learn to handle tools safely, such as knives, to cut their fruit. Children learn about different foods through enjoying healthy snacks. They benefit from active play and fresh air as they play outdoors every session.

Outcomes for children are good

Children are confident and motivated learners. They play very well alongside their peers. They develop a good sense of belonging in the setting. Younger children settle quickly and become familiar with the daily routines. Older children follow simple instructions happily and easily. Children benefit from different opportunities to help their literacy development, such as recognising their own name and the letters of animal's names. Children, including those in receipt of funding, acquire key skills in readiness for school.

Setting details

Unique reference number	EY373803
Local authority	Medway Towns
Inspection number	1076838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	32
Number of children on roll	31
Name of registered person	Sunshine Child-Care Services Limited
Registered person unique reference number	RP906207
Date of previous inspection	19 October 2016
Telephone number	01634 386195

Sunshine Thames View Pre-School and Out of School Club registered in 2004. The setting operates from one room and a dining hall in Thames View Junior School, Rainham, Gillingham, Kent. It is one of three settings owned by Sunshine Child-Care Services Limited. The pre-school is open from Monday to Friday, 9am till midday. The breakfast- and out-of-school club operates Monday to Friday from 7.30am to 9am and 3.15pm to 6.30pm, during term time only. The setting is in receipt of funding for children aged two and extended funding for three- and four-year-old children. There are 10 staff, all of whom hold recognised early years qualifications from level 3 to level 5.

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