

# Farlea Childcare (St. Annes)

Church Hall, Lynton Avenue, STAFFORD, ST17 0EA



<b>Inspection date</b>	11 October 2017
Previous inspection date	15 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Parents are kept well informed about the club, including policies and procedures and the activities on offer. Staff warmly welcome parents and share any relevant information to keep them up to date about their children's school day and their time at the club.
- Partnerships with the school the children attend are strong. A good two-way flow of information with teachers and the club staff about the children's care and learning helps to promote children's welfare and progress.
- The senior leadership team have robust systems in place to manage staff performance. There are effective systems in place to consult with parents and children to help shape the service offered.
- Staff place a strong focus on getting to know their assigned key children and build close relationships with them to help promote their emotional well-being.
- Staff provide a good range of interesting play experiences which capture children's imaginations and curiosity quickly. Staff are flexible in their approach. They change and adapt activities according to children's interests.

### It is not yet outstanding because:

- Staff do not consistently use a motivating range of strategies to help children develop high levels self-control and cooperation.
- Staff do not always make the best possible use of the available rooms during the very busiest periods of the session so that children have opportunities to concentrate without distraction.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use a highly motivating range of strategies to help children develop high levels of self-control and cooperation
- evaluate and review the use of all available space so that children have opportunities to concentrate without distraction during the busier periods.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and senior leadership team. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, there have been a number of staff changes, including managers. The senior leadership team have remained consistent and there are effective systems in place to monitor staff performance and offer good support and guidance. The new team, including the manager, are clear about their roles and responsibilities and the changes have been managed well overall. New staff benefit from a robust induction process and staff who are unqualified are allocated a mentor who closely observes and coaches them. All staff benefit from ongoing staff supervision and training opportunities to help raise their skills and knowledge. Arrangements for safeguarding are effective. There are robust recruitment systems in place to ensure all staff employed are suitable. All staff are trained in child protection issues and know the procedure to follow if they have a concern about a child. Parents report they are highly satisfied with the club and that they are impressed by the range of activities on offer.

### Quality of teaching, learning and assessment is good

Staff plan an interesting range of play experiences for children. For example, they use the children's interests and topics that the children enjoy most at school to capture their interest. In addition to this, they use children's developmental targets set by the nursery and Reception teachers to offer challenging experiences to help extend children's learning through fun activities. A current interest of many of the children attending is science experiments and staff plan well for these experiences. For example, children learn to make things move by attaching balloons and consider how substances change as they add bicarbonate of soda to them. Staff listen to children and follow their interests well. For example, children decide they want to make the slime they have previously made. They follow the written instructions and work well together as a group to achieve their goal. Children have good opportunities to take part in art and craft activities. They mould and paint their clay models, make dreamcatchers and paper aeroplanes.

### Personal development, behaviour and welfare are good

Children are happy and confident as they decide what to play with and enjoy time socialising with their friends. Older children are aware of the needs of younger children and learn to be kind and caring to each other. Staff teach children well about how to stay safe. For example, children learn how to keep safe when using the internet and what rules are in place for their safety at the club. Staff place a strong focus on gathering the views of children. For example, the club council, which includes as many children as want to be involved, gives children the opportunity voice their opinions about the club. Staff swiftly act on children's suggestions to help improve the range of activities on offer. Staff organise snack time well to help meet the needs of children. Children learn about which foods are good for their bodies and thoroughly enjoy being physical outdoors.

## Setting details

<b>Unique reference number</b>	EY397084
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1093990
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Farlea Childcare Ltd
<b>Registered person unique reference number</b>	RP908370
<b>Date of previous inspection</b>	15 January 2015
<b>Telephone number</b>	07757 107319

Farlea Childcare (St. Annes) registered in 2009. It is privately owned and is part of a chain of settings owned by Farlea Childcare. The club is open Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm during school term time. There are five members of staff who work directly with the children. Of these, one holds an early years qualification at level 6, one holds a qualification at level 4, two hold a qualification at level 3.

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