

The Park Nursery

185 Queensgate, Bridlington, YO16 7JE



Inspection date	11 October 2017
Previous inspection date	30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good for all children. Staff understand how to help babies and the youngest children build solid foundations for future learning. Older children make good progress and develop early literacy and mathematical skills.
- Staff actively promote inclusion and provide the highest standards of care to all children, including those who have special educational needs and/or disabilities. They ensure children's emotional well-being and safety is paramount.
- Staff are exceptionally good role models for children. Children's behaviour is exemplary. Parents are particularly pleased with how well the staff teach children to be kind, considerate, respectful and well mannered.
- Staff work in partnership with parents and other professionals, such as school teachers, to help children prepare for the next stages in their development. Children show high levels of confidence in new groups and show they feel safe with their key person.
- The manager and leadership team are enthusiastic and dedicated. They show drive and commitment in the pursuit towards excellence and make continual improvements to benefit children, families and staff.

It is not yet outstanding because:

- There are occasions when staff do not use their knowledge of children's achievements effectively to plan highly challenging activities for them to make rapid progress.
- The manager has not developed highly effective ways to monitor the progress of different groups of children in order to fully focus staff's training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planned activities even more sharply to help children make rapid progress towards their individual learning goals
- enhance the ways to monitor the progress of the different groups of children and use this information effectively to focus staff's training and professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning files and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection, viewed written feedback and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for staff and children and has a clear ambition for the future. She regularly collects feedback from parents and the staff team to contribute to the self-evaluation. The manager has enhanced partnership working with parents and introduced online learning journals. Parents have the opportunity to attend a school-readiness meeting to help prepare themselves and their children, which they state has been extremely helpful, reassuring and useful. The manager uses funding to help close gaps in learning. For example, she purchased resources to develop concentration levels and enhanced rooms within the building to provide quiet areas. Safeguarding is effective. The manager understands her responsibility to keep children safe. Recruitment procedures are robust and staff have regular appraisals to ensure they have up-to-date knowledge of child protection procedures. Staff are confident to identify vulnerable children and know what to do if they have concerns about colleague's practice.

Quality of teaching, learning and assessment is good

Staff collect robust information from parents about children's interests and level of development when they first start the nursery. This forms the basis of their starting point assessment which staff then use to create the next steps in children's learning. Children are engaged in experiences and staff are skilled at enhancing their play. Outdoors, older children show interest in the lettered logs and staff challenge them to develop their literacy skills and recognise and spell their own name. Toddlers enjoy exploring the foam and develop their language and physical skills as staff model words to them about the texture and colours they mix. Staff who work with babies ensure they have a highly stimulating environment to explore and develop their curiosity. They model clear words to them and offer praise, which helps them to feel safe and keep trying to develop skills.

Personal development, behaviour and welfare are outstanding

Children's welfare and well-being is central to staff. They use highly effective ways to help children settle in gradually and staff are exceptionally caring, patient and supportive. Children have developed secure bonds with staff and are confident in their own ability. Staff use their knowledge from training courses to promote children's communication throughout the nursery. For example, they teach all children to use signs to enable them to express their needs effectively. Staff use every opportunity to help children learn about their own safety and manage risks. For example, toddlers are supported to walk down the stairs safely and older children join in discussions about safety outdoors. Children's health is actively promoted. Staff ensure that babies enjoy the fresh air as they wrap them up in their hats and coats to go for walks. Children take part in brushing their own teeth daily and bring healthy packed lunches.

Outcomes for children are good

Children make good progress in relation to their starting points and the majority are working in the stages typically expected for their age. However, children's personal, social and emotional development is excellent. All children show very high levels of independence and self-esteem. They are keen, enthusiastic learners.

Setting details

Unique reference number	EY263954
Local authority	East Riding of Yorkshire
Inspection number	1064449
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	93
Name of registered person	Claire Joanne Nichol
Registered person unique reference number	RP514129
Date of previous inspection	30 April 2013
Telephone number	01262 671 987

The Park Nursery registered in 2003 and is situated in a two-storey building in a residential area of Bridlington. The nursery employs 16 childcare practitioners. Of these, three hold appropriate childcare qualifications at level 2, six are qualified at level 3, three are qualified at level 4 and three have early years degrees. The nursery opens Monday to Friday all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

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