

Childminder Report

Inspection date

11 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the children's interests and next steps. She completes thorough assessments of children's development and has a clear picture of the children's individual learning needs. Children make good progress in relation to their starting points.
- The childminder places great emphasis on helping children to lead healthy lifestyles. Children spend a lot of time outdoors and benefit from many outings. For example, the childminder challenges children's physical skills at local parks and weekly forest school sessions.
- Children develop close friendships and enjoy their time together. The childminder and her assistants successfully promote positive behaviour and good manners.
- The childminder works closely with other settings that children attend. For instance, she makes sure they share information regularly to help provide consistency in children's care and learning.
- The childminder is passionate and committed to improving her practice. She makes good use of her close relationships with other local groups and settings to share and improve her practice.

It is not yet outstanding because:

- The childminder does not closely monitor each assistant's professional development to build their confidence and quality of teaching skills to the highest level.
- The childminder does not provide opportunities to extend children's mathematical skills, for instance, to extend their ability to weigh and measure for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of each assistant to develop their knowledge and skills even further, to enhance children's outcomes
- extend children's understanding of how to use weights and measures for a purpose.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children, the childminder and her two assistants at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought parents' views spoken to during the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She is aware of how to meet the ratio requirements and she reviews her procedures regularly to help keep her skills up to date. For example, the childminder reviews her risk assessments on outings thoroughly to help to keep children safe. The childminder has a good understanding of how to deploy her assistants well to supervise the children closely and minimise any hazards or accidents. She takes into account the views of parents through their feedback and considers children's needs and interests, which continually improves the service she provides.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment that supports children's learning and development effectively. For example, children enjoy learning to use new tools, such as magnifying glasses to study and compare natural objects. The childminder makes good use of recent training and research she has done. For example, she has enhanced the opportunities for outdoor learning to help her to teach children even more about the world around them. Children enjoyed watching birds flying past and the childminder encouraged them to think about how they fly. They watched the tractors harvest the fields and talked about the changing seasons. The childminder regularly informs parents about their children's progress. For instance, she makes use of online assessment systems and daily discussions to share information and support children's learning at home.

Personal development, behaviour and welfare are good

The childminder frequently praises children for their achievements, which helps to support their self-esteem and emotional well-being. Children settle into activities well on arrival and develop close relationships with the childminder and her assistants. They develop an awareness of how to stay safe. For example, the childminder talks to them about road safety and they take part in regular fire drills. She helps children learn to recognise and manage risks, such as large steps into the garden areas, and to manage these effectively to keep safe.

Outcomes for children are good

All children are confident, motivated to learn and make good progress towards their next steps in development. They engage well in activities and play, and show good concentration skills. Children develop their independence skills well, for instance, helping themselves to toys and dressing themselves. They make good use of their creative skills and select natural objects, such as leaves and pine cones to experiment making marks with a wide range of resources. Children show a keen interest in books. For example, they turn the pages and look for different characters in pictures.

Setting details

Unique reference number	EY491215
Local authority	Oxfordshire
Inspection number	1024095
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Wallingford, Oxfordshire and operates on Monday to Thursday from 7.30am to 6pm, all year round. The childminder has three assistants who work with her on a part-time basis. She and one other assistant have a relevant childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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