

# Explosion The Altogether Club



Sutton Road School, Retrace Centre, Moor Lane, Mansfield, Nottinghamshire, NG18 5SF

## Inspection date

9 October 2017

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not make sure that all early years children have a key person, to help them settle into the club. Parents are not made aware of their child's key person to support better partnership working.
- The manager does not take reasonable steps to ensure the safety of children, staff and others on the premises, in case of fire or any other emergency.
- Staff do not receive regular supervision and development opportunities to improve their knowledge and understanding, and to raise the quality of practice and staff's interactions with children.
- The manager does not identify where to make further improvements to the provision. Self-evaluation is not highly prioritised. The views of staff, parents and children are not sought.

### It has the following strengths

- Children behave well. They form strong attachments to the staff and each other. Staff help to support their emotional well-being. Children play together, help and support each other and share equipment. They understand the club rules and follow set routines. Children thoroughly enjoy themselves at the club.
- Partnerships with parents, other professionals and the host school are good. Effective arrangements for sharing information helps to ensure consistency and continuity for the children. Parents speak very highly of the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all children in the early years age group are allocated a key person	20/10/2017
■ take all reasonable steps to promote the safety of children and staff, ensuring that they all know what to do in the event of a fire or any other emergency.	20/10/2017

### To further improve the quality of the early years provision the provider should:

- make more effective use of staff supervision to focus on raising the quality of practice to a consistently good level
- place a higher priority on self-evaluation, including taking account of the views of staff, parents and children to help identify what the club needs to do better in the future.

### Inspection activities

- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play and progress.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jane Rushby

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Overall, staff have an adequate knowledge of safeguarding to protect children from harm. The manager does not use self-evaluation well to identify where improvements are needed, such as inconsistencies in the quality of staff practice. She does not seek the views of the children, parents or staff to help her in identifying weaknesses and making improvements. Staff complete a range of regular risk assessments and safety checks on the resources and areas used by children. Suitable recruitment and induction procedures are followed to ensure staff's suitability for their roles.

### **Quality of teaching, learning and assessment requires improvement**

Although staff receive some training and feedback on their performance, this is not fully effective. The quality of staff's practice is not consistently good. They sometimes do not engage well with the children or extend their learning and enjoyment. Children have good opportunities to make independent choices in their play. Staff value and include children's ideas when planning weekly activities. Children enjoy sharing books with staff. They use their creative skills, such as when making their own pumpkin pictures. They have fun using their imaginative skills, for instance, when they dress up and take on the role of a character. Children use technology well. They are able to switch equipment on by themselves and use the controls. Programmes are age appropriate and children are good at taking turns. Children build in the sand and play with the toy cars and garage with their friends.

### **Personal development, behaviour and welfare require improvement**

The manager does not implement a key-person system. This means that early years children are not supported by a specific person, who takes responsibility for tailoring their care to meet their individual needs. Parents are not informed who their child's key person is to help them build a positive relationship and work together to support the child. The manager does not ensure that all reasonable steps are taken to promote the safety of children and staff. For example, she does not ensure that they all know what to do in the event of a fire or any other emergency. All children build friendships at the club. Some of the older children are keen to include the younger ones in their play. Children have opportunities to be physically active outdoors, in the school playground and on the school field. This enables children to practise and refine their physical skills, and promotes their good health. Children are encouraged to manage their own personal care routines, and are provided with healthy snacks and drinks. All children move smoothly from school into the club, according to their ages. Staff organise the room so there is a variety of activities, including quiet areas for the children to rest or relax after their day at school.

## Setting details

<b>Unique reference number</b>	253262
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1103312
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Retrace Committee
<b>Registered person unique reference number</b>	RP525389
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	07904451898

Explosion The Altogether Club registered in 1996. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club is open during term time from 7.45am until 8.50am and from 3.15pm until 5.45pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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