

Childminder Report

Inspection date	11 October 2017
Previous inspection date	11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated and experienced. She works hard to ensure that children are provided with a safe and caring environment where they make good progress.
- The childminder observes children as they play and accurately assesses their progress in their learning and development. She regularly shares information with parents about how they can support their child's ongoing progress at home.
- Children form strong bonds with the childminder. They demonstrate that they feel safe and secure in her care. They are confident to share their experiences with her and to seek reassurance should they feel upset.
- The childminder is a good role model. She gives consistent messages to help children to understand how to behave well and to respect each other.
- The childminder is well organised and her home is well resourced. Children independently choose from a wide range of toys and resources that are appropriate for their age and stage of development.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to answer her questions which limits their ability to develop their ideas and think critically for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and to give children more time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as children's learning records, training certificates and accident records.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She knows what to do should she have any concerns about a child's welfare. She completes comprehensive risk assessments to help to ensure her home is safe and secure and to reduce any potential hazards to children. She keeps up to date with changes in guidance and wider safeguarding issues, for example, through training and proactive online research. She regularly attends meetings with other childminders to share ideas about good practice. The childminder is reflective in her practice and seeks the views of parents to help her to identify how to improve.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder knows children very well. She ensures the activities she provides support their individual stage of development and their emerging interests. Children enjoy making hats to wear. They decorate them with colourful leaves they have collected during walks with the childminder. They proudly identify the colour and shape of buttons they stick to the card. The childminder weaves mathematical language into conversation as the children scoop, mix and pour oats into different containers. They enjoy dancing to music and sing songs with the childminder. Children enjoy sharing books with the childminder. They sit on her knee and talk about what they can see on the page. Children develop control as they use pencils to draw circles. Parents are very positive about the childminder. They appreciate her flexibility and believe their children thoroughly enjoy their time with her. They feel they are well informed of their child's progress.

Personal development, behaviour and welfare are good

The childminder ensures settling-in sessions are flexible to meet children's individual needs. She gathers information from parents about what children know and can do when they start. This helps to identify their starting points and plan promptly for their next steps in learning. Children learn how to keep themselves safe, for example, the childminder teaches them about road safety when they go on outings. Children learn about their local community. For example, they visit the library and explore the natural environment during walks to local parks. Children become familiar with school routines as they accompany the childminder to take and collect children from school. The childminder provides healthy snacks and meals to help children to learn about healthy lifestyles.

Outcomes for children are good

All children make good progress and are working at age-related expectations. They are enthusiastic and eager to join in with activities. They show perseverance when they learn new skills, such as cutting with scissors. Children are becoming independent in their self-care and personal hygiene needs. Children are confident talkers who seek each other out to share their experiences. Peer friendships are beginning to form. Children are developing key skills and positive attitudes to support their future education.

Setting details

Unique reference number	222603
Local authority	Cambridgeshire
Inspection number	1086993
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 1996. She operates all year round, from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early years education for two-, three- and four-year-old children.

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Piccadilly Gate
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