

Childminder Report

Inspection date

11 October 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a caring manner with the children. This helps to ensure that they make secure attachments to her.
- The childminder's home is inviting for the children and they enjoy a wide range of activities and experiences.
- The childminder makes good use of the local environment and outdoor area to extend children's play experiences.
- The childminder accurately assesses children's learning and uses the information she gathers to plan interesting activities.
- Children make good progress in their learning and development. They develop some key skills that support them in the next stages of their learning and eventual move to school.
- The childminder has developed good partnerships with parents. She ensures that she communicates with them on a daily basis to provide them with relevant information.
- Children demonstrate their confidence and ability to explore. They sustain their interest and attention in their chosen activity for prolonged periods of time and enjoy the opportunities they get to make choices about their play.

It is not yet outstanding because:

- At times, the childminder asks questions that limit children's ability to think critically for themselves and impact on their ability to develop their own ideas and thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their own ideas and critical-thinking skills.

Inspection activities

- The inspector observed activities in the indoor play area and kitchen. He completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, risk assessments and safety records.
- The inspector checked evidence of the childminder's training and qualifications and the suitability of household members. He discussed the procedure for self-evaluation.
- The inspector took account of the views of parents through written feedback.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust knowledge of safeguarding and ensures that children in her care are kept safe. She has given due consideration to issues, such as fire safety and a comfortable and safe place for the children she cares for overnight. There are robust policies and procedures in place in relation to safeguarding. She also has clear procedures in place for dealing with any concerns from parents. The childminder makes good use of online learning to ensure that her understanding is up to date and she researches topics to improve her knowledge of things that she feels will benefit the children she cares for. The childminder completes daily risk assessments, helping to minimise potential hazards to the children. Parents comment very positively on the overall quality of the care that the childminder provides. They particularly note how well prepared they feel their children are for school and the homely environment that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder communicates well with children. She gives them opportunities to lead their own play and make their own choices. This helps to support children's engagement with their play. Children enjoy using the creative resources and give meaning to their drawings and creations. Children use paint creatively, relating their painting to their previous experiences, describing different animals and using different colours for a chosen purpose. The childminder accurately assesses children's learning and plans activities according to the next steps in their development she identifies.

Personal development, behaviour and welfare are good

The childminder forms good relationships with children and they make secure attachments to her. This supports their emotional development and they demonstrate their confidence to explore. The environment is welcoming to the children and they enjoy freely choosing their own play activities. This helps them to settle into and engage in their play. Children are learning about the importance of keeping themselves safe. They learn how to safely handle tools and identify potential dangers themselves. The childminder encourages children to learn about the importance of following a healthy lifestyle. The childminder supervises children well, ensuring their safety. She manages their behaviour appropriately.

Outcomes for children are good

Children make good progress in their learning and development. They acquire key skills to support their future learning, including the eventual move on to school. Children learn how to handle tools and equipment safely and use them with increasing skill for a range of purposes. Children develop independent skills, such as toileting and maintaining their own personal hygiene.

Setting details

Unique reference number	EY403036
Local authority	Lincolnshire
Inspection number	1114861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	7 January 2015
Telephone number	

The childminder registered in 2009. She lives in Grantham, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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