

Central Methodist Playgroup

Mortimer Street, Cleckheaton, West Yorkshire, BD19 5AR



Inspection date

10 October 2017

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to the manager. They have also failed to notify Ofsted of all committee members so checks can be carried out on them or obtained Disclosure and Barring Service checks on all members of the committee to ensure their suitability.
- Staff do not complete assessments of what children already know and can do as promptly as possible when they first start and they do not always obtain sufficient information from parents to inform the initial assessment process. As a result, the planning of activities does not always match the learning needs of children from the outset.
- Staff do not take steps to support children who speak English as an additional language to use their home language during play and learning. This does not fully enhance their communication and language skills.

It has the following strengths

- Staff use good strategies to support children's understanding of acceptable behaviour. They work well with parents to help children manage their feelings. Consequently, children are learning to share, take turns and play cooperatively with one another.
- Children learn about the benefits of a healthy lifestyle through activities and daily routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with information to complete suitability checks on all committee members and that Disclosure and Barring Service checks are obtained for all staff	24/10/2017
■ establish children's levels of achievement, interests and learning styles promptly on entry to identify clear and accurate starting points for their future learning	24/10/2017
■ provide opportunities for children whose home language is not English to develop and use their home language during play and learning	24/10/2017
■ ensure that Ofsted is informed of the appointment of a new manager.	24/10/2017

To further improve the quality of the early years provision the provider should:

- strengthen procedures for obtaining detailed information from parents about what their children already know and can do when they first join the playgroup.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of adults in the playgroup.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Helene Terry

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Consequently, children are not protected. The provider has not notified Ofsted that there has been a change of manager. Furthermore, not all members of the committee have undergone Disclosure and Barring Service checks. In addition, Ofsted has not been informed of all members of the committee to enable suitability checks to be carried out. Despite this, the manager and staff understand their roles and responsibilities to safeguard children and promote their welfare. They know who to contact should they have any concerns. Some recruitment and vetting procedures are in place for staff. Staff undergo an induction process and the manager provides supervision and staff meetings for all staff to support them in their work. Staff have access to training to promote their professional development and the learning outcomes for children. Partnerships with other professionals involved in the care and learning of children are effective to promote continuity. The management team has not evaluated practice successfully to ensure that all legal requirements are met.

Quality of teaching, learning and assessment requires improvement

Staff do not assess children's starting points or get information from parents about what their children already know and can do quickly enough when children first start. This means they do not have a fully detailed overview from which to plan for children. Furthermore, those children who speak English as an additional language are not fully supported to use their home language to enable them to develop their speaking skills. Despite these weaknesses, staff do know the children well and help them to follow their interests throughout the day. The system for observing and assessing children is currently being reviewed by the manager. Staff recognise that children learn through play and support them well through their interactions with them.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised due to ineffective safeguarding procedures. Nevertheless, children clearly enjoy their time at the playgroup. Some aspects of the key-person system are effective. For example, children take part in key-group activities to help them settle and get to know one another. Children develop secure attachments with staff and their independence is promoted very well. Children are given space and time to put on their own coats and shoes and tidy away their plates after snack. The indoor space is organised well to stimulate children's interests and engagement in a range of activities. Children learn how to stay safe and use equipment safely. For example, they learn how to use knives safely as they cut vegetables. Children begin to understand about the wider community and people who help them when they take trips out to visit the shops, cafes and local parks.

Outcomes for children require improvement

Weaknesses in the assessment programme mean that children are not supported to consistently make enough progress from their starting points. However, children are steadily developing some suitable skills in preparation for school. They develop their physical skills as they learn to use one-handed tools, such as pencils. They develop large-

muscle movements and confidence in their own abilities as they run, pedal bikes and balance on apparatus. Children also learn to focus and concentrate for short spells as they sit in groups and follow instructions well.

Setting details

Unique reference number	311383
Local authority	Kirklees
Inspection number	1090740
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	27
Number of children on roll	26
Name of registered person	Central Methodist Playgroup (Kirklees) Committee
Registered person unique reference number	RP523472
Date of previous inspection	18 May 2015
Telephone number	07415941131

Central Methodist Playgroup registered in 1993. The playgroup employs four members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The playgroup opens from Monday to Thursday, term time only. Sessions are from 9.30am to 1.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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