

Childminder Report

Inspection date

5 October 2017

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with her assistants to cater for all children's needs. She also works closely with another childminder to offer additional support to families.
- Children enjoy the time they spend with the childminder. They are at ease in her company and share many happy times together where they laugh and smile.
- The childminder is a good teacher who involves children in all aspects of the daily routine. Children benefit from being cared for in a warm and welcoming, family home.
- Children's behaviour is excellent and they respond well to the regular praise the childminder offers them. They learn to use manners and care for others.
- The childminder works in close partnership with parents to meet all children's individual needs. She establishes positive relationships with parents which enables her to offer support where necessary, tailored to their individual needs. The childminder has also established partnerships with other early years providers who share care of the children.
- The childminder provides healthy and nutritious foods for children which they enjoy. Children are involved with the preparation of meals, which teaches them about healthy eating and they feed themselves confidently with real cutlery.
- The childminder takes children on many outings and to various groups in the local community, which gives them a wide range of experiences and opportunities to socialise.

It is not yet outstanding because:

- The childminder does not always make the most of spontaneous learning opportunities. This means that children's play is not always as exciting as possible and sometimes not extended to offer them further challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of spontaneous learning opportunities for children that excite, support and challenge them so that they make the best possible progress. ? ?

Inspection activities

- The inspector viewed all areas of the home used by children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and children during the inspection. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Clare Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities regarding child protection and knows the action she must take if she has any concerns about a child in her care. She ensures all assistants are suitable to work with children. The home environment is safe and the childminder is vigilant in her supervision of children. She assesses the dangers in her home and takes action to minimise the risks to children. The childminder is well qualified and is currently studying for an early years degree which is deepening her knowledge and understanding of child development and early years practice. She supports her assistants' practice through supervising them and offering them training, such as first aid. This has a positive impact on the outcomes for children. The childminder is good at reflecting on her practice and identifying areas for improvement. She has made good progress since the last inspection.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress and uses this information to help her plan what they need to learn next. She gets to know the children very well which means she can cater for their individual interests and developmental needs. The childminder is good at following the children's lead, overall, and when they show an interest in the water in the bathroom sink, they fill a tub of water together and make up a fun fish game. Children's communication and language development is supported well, they hold many interesting conversations with the childminder and she introduces new vocabulary to them. They spend their time they are with the childminder talking and listening. Children demonstrate they are acquiring the skills for learning as they concentrate and persevere at tricky tasks, such as peeling the backs off tiny stickers.

Personal development, behaviour and welfare are good

Children's good health is promoted as they learn the importance of good hygiene practices, such as washing their hands before eating and after using the toilet. They learn how to keep themselves safe as they help the childminder stir the hot gravy and discuss the dangers involved. She supervises them closely to keep them safe. Children's physical development is promoted, they enjoy daily outdoor play in the garden and they go out and about in the local area. The childminder forms close bonds with children which helps them to feel safe. She follows parents' wishes regarding sleeping routines and children happily sleep in the pushchair for short periods.

Outcomes for children are good

Children make good progress in their learning and development based on their individual starting points. Their early literacy skills are promoted well and they make marks with chalk and crayons both inside and outside. Children's mathematical development is supported through everyday routines. They count the potatoes for lunch and check the numbers on the thermometer when the childminder is checking the temperature of the food. Children are supported well for when they move on to pre-school or school.

Setting details

Unique reference number	260703
Local authority	North Lincolnshire
Inspection number	1090486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 2001 and lives in North Lincolnshire. She operates all year round, from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She works with two assistants on a regular basis. The childminder provides funded early education for two-, three- and four-year-old children.

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