

Puddleducks Childcare

106 High Street, YARM, Cleveland, TS15 9AU



Inspection date	12 October 2017
Previous inspection date	10 April 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team show a drive and commitment to making improvements that benefit children's care and learning. Since the last inspection, they have been very receptive to suggestions from local authority advisers and have worked hard to improve their observation and assessment systems and raise the quality of teaching.
- Parents are kept informed on all aspects of their children's care, learning and development. Parents are complimentary about the nursery and the positive impact staff have on their children.
- Staff provide a broad range of interesting activities and resources that build on children's interests and develop their curiosity. Children enjoy their time at the nursery and make consistently good progress in their learning.
- Babies and children are well supported when they start in the nursery. Staff gather information from parents to help them provide the right learning environment for children and continuity of care. This helps children settle quickly and feel secure.

It is not yet outstanding because:

- Occasionally, when children are not with their key person, their next steps are not as sharply focused on, as some staff are not confident with what children are working towards.
- Some staff are not always confident about how to extend children's learning during activities, particularly when they talk with and question children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the accuracy of the information that is shared between members of staff so that activities and challenges remain targeted to sharply focus on children's next steps
- increase staff's understanding of how to extend and provide more challenge for children to ensure consistently high-quality learning experiences, with particular regard to questioning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete child protection and first-aid training. They fully understand their responsibilities to safeguard children in their care and know the procedures to follow if they have any concerns. Robust procedures are in place for the recruitment of new staff to ensure they are suitable to work with children. The manager carries out regular supervision meetings with staff. Frequent observations of staff's practice help to highlight any training needs. For example, recent training has included a strong focus on developing teaching to help staff consider children's individual interests more when planning activities. The manager has a good overview of the development of individual children. This ensures that no child gets left behind in their learning. Parents are very complimentary about the nursery and comment that the staff are helpful, friendly and share relevant information with them regarding their children.

Quality of teaching, learning and assessment is good

Staff provide a good range of experiences that enables children to lead their own play and build on their interests. Children's literacy is promoted well. Staff provide children with a cosy and well-equipped reading area which contains a wide range of books. They encourage children to make marks, draw and paint to help them learn early writing skills. Babies curiously explore their surroundings and access stimulating and sensory play equipment that keeps them engaged in purposeful play. Staff foster children's understanding of simple technology well. Toddlers are keen to press buttons and turn knobs and dials. Staff encourage children to develop their understanding of numbers and counting as they create opportunities for children to count in everyday play.

Personal development, behaviour and welfare are good

Staff are very caring and build warm relationships with the children. Key persons form a good understanding of children's individual personalities and needs. Staff set clear boundaries, helping children to behave well. Children enjoy daily walks and spending time in the fresh air. They are provided with a balanced range of foods. Children are given gentle reminders about good hygiene practice, such as why they need to wash their hands at pertinent times. Younger children are encouraged to feed themselves, exploring food with their hands and using spoons. Older children learn to serve themselves and make choices about what they want to eat. This helps to develop good independence skills. A good variety of outings in the locality is used to help develop children's physical skills and understanding of the world they live in.

Outcomes for children are good

All children are making good progress from their starting points. They are eager to take part in activities. They often concentrate well and try hard, while responding to the staff's praise and encouragement. Children are developing good social skills of sharing and taking turns. Children effectively develop the skills they need in readiness for starting school.

Setting details

Unique reference number	EY461331
Local authority	Stockton on Tees
Inspection number	1097407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	48
Number of children on roll	48
Name of registered person	Puddleducks 106 Ltd
Registered person unique reference number	RP532493
Date of previous inspection	10 April 2017
Telephone number	01642791895

Puddleducks Childcare registered in 2013. The nursery employs 10 members of childcare staff, of whom one holds an appropriate early years qualification at level 5, five at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round, excluding bank holidays. Sessions run from 7.30am until 6pm. The nursery provides funded education places for two-, three- and four-year-old children.

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