

# Busy Bees Day Nursery at Maidstone Hospital

Maidstone Hospital, Hermitage Lane, Maidstone, Kent, ME16 9QQ



<b>Inspection date</b>	9 October 2017
Previous inspection date	16 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a caring and inclusive learning environment where children feel safe and secure. Children thoroughly enjoy their time at the nursery and engage well in a wide range of exciting activities.
- Managers and staff work very well with parents. They engage them successfully in their children's learning. They continually update parents with their children's achievements and give plenty of helpful ideas to support further learning at home.
- Staff swiftly identify where children need additional support. They work closely with other professionals and effectively follow their guidance to support children who have special educational needs or those who speak English as an additional language. This supports children to make continual progress in their development.
- Children have daily opportunities to further develop their physical skills and access fresh air as they use the outdoor area.

### It is not yet outstanding because:

- Staff do not consistently encourage children to undertake simple tasks that they could try for themselves, to further develop their independence.
- Staff do not take all opportunities to give children the time they need to consider questions, to encourage them to think and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to develop further independence in their everyday routines
- give children the time they need to think and respond to questions.

### Inspection activities

- The inspector viewed all areas used by children, including the outdoor environment, and observed play and learning opportunities.
- The inspector carried out a joint observation with the manager and spoke to members of staff in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of staff's suitability and their qualifications for working with children and discussed the self-evaluation document.
- The inspector took account of the views of children and parents spoken to on the day of the inspection.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear and up-to-date understanding of child protection procedures. They know what to do if they have any concerns about a child in their care. Staff are also aware of how to identify any risk from extreme behaviour and views. Recruitment and staff's ongoing suitability procedures are good and help to ensure the safety and protection of children. Recent training helps staff to focus on children's speech and language development. For example, they have introduced 'talk time' baskets. These further support younger children and those who speak English as an additional language. Staff deploy themselves very well, to ensure children are consistently supervised. The self-evaluation system is effective in identifying areas for development to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. They record their observations and assessments to help provide an overview of what children can do and what they need to learn next. The manager monitors children's progress regularly. She uses this information to help identify and address any gaps in their learning. Planned activities link closely to children's next steps. Children are provided with good opportunities to be creative and explore and investigate. For example, they learn about what dissolves in water and oil and what does not. Babies enjoy playing with animal figures and learn the different noises they make. Staff give good attention to supporting children's literacy development. For example, an assortment of books is to hand all around the play areas, including outdoors. Staff encourage children's writing skills in various ways. For example, they provide a 'shake and write exercise' to strengthen wrists and teach children how to hold pencils correctly.

### Personal development, behaviour and welfare are good

Staff are positive role models and children behave very well. Staff support them to learn about boundaries and acceptable behaviour. Older children happily follow instructions, such as when they are experimenting with the water, oil salt and paint. Children are sociable and enjoy each other's company. Even the youngest ones show great affection for each other and love to help one another as they play. Children learn about the benefits of healthy eating and enjoy a varied menu.

### Outcomes for children are good

All children thrive in the warm, caring and welcoming environment. They learn to take turns, respect each other and develop meaningful relationships. Babies communicate well through smiling and saying first words. Older children are confident to talk about past and present events in their lives. Children are gaining the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY299059
<b>Local authority</b>	Kent
<b>Inspection number</b>	1114507
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	112
<b>Number of children on roll</b>	167
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	16 March 2015
<b>Telephone number</b>	01622 226515

Busy Bees Day Nursery registered in 2005 and operates from a purpose-built, single-storey building in the grounds of Maidstone Hospital in Barming, Maidstone, Kent. The nursery is open Monday to Friday from 6.45am to 7pm most of the year round, except for bank holidays. The nursery is in receipt of funding for two-, three- and four-year-old children. The nursery employs 41 members of staff. Of these, one holds qualified teacher status, three staff are qualified to level 4, 15 staff are qualified to level 3 and five hold a level 2 qualification. The nursery also employs a chef, an administrator and a housekeeper.

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