

Happy Days Breakfast and Afterschool Club



Sedgehill Community Centre, 69-85 Sedgehill Road, London, SE6 3QN

Inspection date

4 October 2017

Previous inspection date

11 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not deploy staff effectively. At times, children become bored, particularly at the start of the sessions, as activities are not set up promptly when they arrive. Staff are also left by themselves at the start of the sessions. This does not allow them to be able to meet all of the children's needs and set out activities for them to carry out.
- Arrangements to support staff and monitor their practice are not fully effective. The provider does not have an accurate understanding of weaknesses within the provision and fails to identify appropriate support for staff to improve the quality of the provision.

It has the following strengths

- Older children support younger children well. They are quick to comfort them when the younger children get upset. This helps to build good relationships between the children.
- Staff work with parents to share how the children have been at school and to pass on any messages they need to, helping to provide continuity of care for the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the deployment of staff and review the routine to ensure all children are engaged across the session	04/10/2017
■ ensure staff receive coaching to improve the delivery of activities to meet the needs of the children.	31/10/2017

Inspection activities

- The inspector observed the children in the main hall.
- The inspector spoke with the provider and the staff at appropriate times during the inspection.
- The inspector looked at a sample of documents, including registers and staff files.
- The inspector took into account the views of parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not deploy staff effectively to meet the needs of the children. Staff, at times, are by themselves when they first arrive at the setting. This has an impact on their ability to meet children's needs and help children settle quickly into activities. Monitoring of staff is not effective. The provider does not have effective arrangements to identify where staff need support or guidance. Staff practice in the club is variable. The arrangements for safeguarding are effective. The provider and staff have an adequate understanding of child protection and the procedures to follow if they have any concerns over the welfare of the children. Staff adhere to the policy not to use their mobile phones when children are present. Staff work with parents and other professionals to make sure children who have special educational needs and/or disabilities are safe during outings.

Quality of teaching, learning and assessment requires improvement

The quality of activities is variable. Minimal activities are available to children when they first arrive at the club, which leaves them sitting waiting with nothing to do. Once all staff and children have arrived at the club, staff set up activities for children to participate in, which they enjoy doing. However, this has an impact on the amount of time it takes for children to become involved in activities and play with their friends. Children enjoy playing group games, when they have the opportunity to do so, and older children support younger ones in learning the rules and explaining what they need to do.

Personal development, behaviour and welfare require improvement

At times, there are limited interactions between staff and children, which has an impact on the relationships they build initially. When children first arrive, staff are too busy carrying out domestic tasks; they leave children by themselves with the limited resources available. Although children behave well, they get fidgety and bored as some routines mean they are left waiting without anything to do. Later on in the session, staff are able to engage in children's play helping to support their development and talking to them about their day. Staff manage the different ages of children attending well. For example, staff are mindful of the types of activities children play later on in the sessions. They ensure the younger children do not get hurt as the older children become a bit more boisterous.

Setting details

Unique reference number	EY311291
Local authority	Lewisham
Inspection number	1114484
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	20
Name of registered person	Happy Days After School Club Limited
Registered person unique reference number	RP525717
Date of previous inspection	11 November 2014
Telephone number	0208 4613510

Happy Days Breakfast and Afterschool Club is privately owned by Happy Days Ltd. The club has been operating since 1995. The setting operates from Sedgehill Road Community Centre in Beckenham. The after-school club is open from 3.30pm until 6.30pm, term time only. A holiday play scheme operates from 7.30am until 6.30pm during most school holidays, although this is closed for the last two weeks of the summer holidays and over Christmas. Nine staff are employed, eight of whom work directly with the children. These eight staff hold appropriate early years qualifications from level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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