

# Childminder Report

<b>Inspection date</b>	10 October 2017
Previous inspection date	21 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is caring and compassionate. She makes thoughtful plans to ensure that children settle in quickly. Children are self-assured and relaxed in the childminder's care. They clearly enjoy her company. Children laugh and giggle as she playfully interacts with them.
- The qualified childminder knows how children learn and develop. She interacts well to guide children's play and build on their existing skills and knowledge. Children engage in challenging activities and make good progress towards the early learning goals.
- The childminder incorporates mathematics into play-based activities well. She uses every available opportunity to help children to count, recognise numerals and compare size. Young children are developing these skills quickly and spontaneously count as they play.
- The childminder evaluates her service well. She considers the views of parents and children to ensure that she successfully focuses planned improvements on raising outcomes for children.

### It is not yet outstanding because:

- Sometimes, the childminder asks many questions in quick succession and does not provide children with the time they need to process their thoughts and respond.
- The childminder's programme of professional development is not yet highly focussed on improving her teaching skills to extend children's learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance questioning techniques and provide children with the time they need to process their thoughts and formulate responses
- extend professional development activities and focus more precisely on developing teaching skills to extend children's learning even further.

### Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a sample of policies, evidence of the suitability of adults living on the premises and discussed the childminder's self-evaluation procedures.
- The inspector considered the views of parents and children.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes thorough risk assessments to ensure that children are safe in her home and during outings. She knows the procedures to follow if she has any concerns about children's welfare. The childminder has established good working relationships with teachers at the local school. She uses effective information sharing practices to promote continuity in children's care and learning. Partnerships with parents are good. The childminder talks to parents on a daily basis to discuss children's achievements and interests at home. She successfully uses this information to plan challenging activities that she knows children will enjoy. Parents are very happy with the service provided and say that the childminder keeps them well informed of their children's progress.

### Quality of teaching, learning and assessment is good

The childminder teaches well. She engages children in purposeful activities and plays alongside them to effectively guide and extend their learning. Children thoroughly enjoy pretending to prepare and serve food. The childminder skilfully joins in, igniting their imagination and modeling role play. She makes accurate assessments and uses these to plan precisely for children's next steps in learning. Children are inquisitive and eager to try new things. For example, the childminder provides interesting fruits and encourages children to use their senses to investigate them. She introduces descriptive words and talks about the appearance, shape and size of each piece of fruit. Children concentrate well. They giggle, as they are encouraged to listen carefully to the crunching sound they make when they bite into apples.

### Personal development, behaviour and welfare are good

The childminder provides lots of praise and encouragement to boost children's self-esteem and confidence. She consistently reminds children of the rules in place to help them to respect and value each other. Children are cooperative and behave well. They confidently explore their surroundings, following their interests and choosing resources to support their play. Children are physically active and play outdoors daily. They visit playgroups, where they develop good friendships with other children outside of the setting. The childminder provides nutritious snacks and ensures that children follow good hygiene routines to effectively promote healthy lifestyles.

### Outcomes for children are good

Children are developing key skills in preparation for future learning and the move on to school. They have good self-care skills and are becoming increasingly independent. For example, children competently peel their own fruit at snack time. Children show determination and persevere until they have successfully fitted pieces into an inset puzzle. They copy words and expressions and select familiar objects by name.

## Setting details

<b>Unique reference number</b>	EY259824
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1064430
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 October 2013
<b>Telephone number</b>	

The childminder registered in 2002 and lives in the Eccleshill area of Bradford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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