MASK (Mossley After School Club) Ltd.



Old School Building, Leek Road, CONGLETON, Cheshire, CW12 3HX

Inspection date	11 October 2017
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, staff have developed exceptionally strong links with staff at the local school and pre-school that children also attend. They exchange information about children's development and now provide opportunities for children to build on their learning at the club.
- Staff quickly identify concerns about children's development and behaviour. They discuss these with parents and with staff at other settings that children attend. This helps to promote consistency in supporting children's development.
- Staff keep parents well informed of their children's achievements at the club. For example, they display children's work and discuss with them what children have done well.
- Staff provide good opportunities for children to find out about new things outside of the club. They take children on regular trips, including a visit to an old steelworks museum to explore how steel is made and the history of local steelwork industries.

It is not yet outstanding because:

- Supervision of staff is well embedded. However, leaders are not consistent in their approach to help to identify ways to enhance staff practice to an outstanding level.
- The outdoor environment does not yet offer the same wide range of play opportunities as inside. Also, staff do not always provide a space for children to relax or take part in quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to help to raise the quality of practice to an outstanding level
- enrich children's play outside and offer a quiet space for children to relax and take part in quiet activities without disruption from others.

Inspection activities

- The inspector observed a range of activities and the interaction between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is good. The providers and managers are in the process of revising the snack menu for children after reflecting on parental feedback. They involve children in the process of self-evaluation, such as deciding what food they like to eat. Safeguarding is effective. Child protection procedures are robust and staff know them well. Risks in the club and on outings are minimised through thorough assessment procedures. The provider regularly updates staff on safeguarding, including any changes in legislation.

Quality of teaching, learning and assessment is good

Staff use their knowledge and skills gained through professional development to provide engaging activities that enhance children's interests further. For example, at school children are learning about people who help us. Staff talk to children about different professions and children explain what jobs their family members do that help others, such as a radiographer. Children recall their own experiences of going to hospital or having an x-ray. They make pictures of an x-ray of their own hand by drawing around their hand and placing cotton buds on the picture to replicate their bones. Children enjoy the activities available to them. They play games together in small groups and follow the rules of the game, such as taking it in turns to pull blocks out of a tower until it falls to the ground. Children practise their writing skills from school. They freely access a range of mark-making materials and paper to draw pictures and write words. Staff promote children's imaginative play through the resources they provide. For example, children combine blocks and toy dinosaurs to create a dinosaur world.

Personal development, behaviour and welfare are good

Staff encourage children to be independent and take responsibility for their own belongings. They collect their own snack and tidy away after themselves. When they arrive, they responsibly hang up their own coat and bag. Children like coming to the club and they say 'the club is good'. When children arrive after school they are eager to come in and engage quickly with the toys that staff have set up for them. Staff manage children's behaviour effectively. They help to set out their expectations of behaviour by displaying rules in the club. Staff support children to solve any minor conflicts quickly by being kind to their peers. They support children's healthy lifestyles effectively. Staff encourage children to actively participate in physical team games, such as football. They embed good hygiene routines into the session and staff help children to understand the importance of these. For instance, children make posters to display in the toilet areas to remind children how to wash their hands correctly.

Setting details

Unique reference number EY251110

Local authority Cheshire East

Inspection number 1087895

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 8

Total number of places 48

Number of children on roll 99

Name of registered person M.A.S.K (Mossley After School Club) Limited

Registered person unique

reference number

RP907360

Date of previous inspection 21 February 2014

Telephone number 07713 514292

MASK (Mossley After School Club) Ltd registered in 2003. It is one of two out-of-school clubs managed by this private provider. The club opens five days a week for 50 weeks of the year. Sessions are from 7.30am until 8.50am and 3.30pm until 6pm during school term time and from 7.30am until 6pm during school holidays. There are 12 members of staff including the managers. Of these, nine hold an appropriate early years qualification at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

