

Maytime Playgroup

101 Clapton Common, London, E5 9AB



Inspection date

6 October 2017

Previous inspection date

19 April 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders have failed to act on actions set at their last inspection to improve the quality of their service. Self-evaluation is weak and leaders have a poor understanding of the requirements of their role. Their capacity to improve without support is limited.
- Some staff members are not aware of changes to safeguarding legislation. They do not understand their duty to identify and report possible signs that children may be at risk of being drawn into extreme views and behaviours, in line with 'Prevent' duty guidance.
- Arrangements to determine the suitability of staff are not effective and do not ensure children's safety and welfare. Leaders have not obtained the required Disclosure and Barring Service checks to make certain all staff members are suitable to work with children. Documents relating to staff suitability were not made available for inspection.
- Leaders do not offer staff sufficient opportunities for professional development, to improve their knowledge, skills and teaching practice.
- Some members are not sensitive when interacting with children to promote their self-esteem and encourage them to understand behavioural expectations.
- Staff do not make effective use of their assessments. They do not identify gaps in children's learning promptly enough to help children reach their next stage of learning.
- Staff do not plan activities that appropriately challenge younger children consistently. At times, children lose interest during group activities or are unable to complete tasks. Not all children are well prepared for their future learning. Outcomes for children are poor.

It has the following strengths

- Staff encourage children to be independent in some self-care tasks.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure all staff gain a secure understanding of 'Prevent duty guidance for England and Wales 2015' and what to do if they are concerned children are at risk of radicalisation, extreme views and behaviours	30/10/2017
■ take all reasonable steps to meet your responsibility to obtain an Enhanced Disclosure and Barring Service check for every person aged 16 and over who is working on the premises when children are present	30/10/2017
■ ensure you record the Enhanced Disclosure and Barring Service certificate number, the date of issue, and the details of who obtained it for every person aged 16 and over who is working on the premises when children are present	30/10/2017
■ improve opportunities for staff to develop their skills and knowledge, to improve the quality of teaching and learning and raise outcomes for children	30/10/2017
■ ensure that staff's interactions with children are effective in managing their behaviour and promote their personal, social and emotional development	30/10/2017
■ ensure that all records are readily available for inspection and are not taken off the premises without permission being obtained from Ofsted.	30/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make effective use of accurate and ongoing assessment, including information from parents, to identify and close gaps in children's learning more swiftly and target teaching effectively	07/11/2017
■ ensure planned activities take account of all those taking part, to capture and maintain children's interest, and that these activities offer an appropriate level of challenge for each child.	07/11/2017

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff's observations and planning, and a range of policies and documentation, including evidence of the suitability of staff and the safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Leaders do not ensure that suitability checks on staff are obtained, as required. This places children's well-being at risk. Although leaders have applied for Disclosure and Barring Service checks for staff members several months ago, they have failed to follow these through to completion to establish staff's suitability appropriately. Required documentation relating to staff's checks and suitability was not available on the day of inspection. Leaders have not made sure all staff have a sufficient understanding of new safeguarding legislation. In particular, not all staff are aware of their responsibility to keep children safe from the risks of being radicalised and exposed to extreme views and behaviours. Leaders do not monitor teaching and learning effectively throughout the setting. They do not provide staff with effective support, coaching and training to improve their skills. Arrangements for monitoring the overall progress children make are not effective. Staff do not share relevant information about children's learning promptly enough with parents to help them support children's learning at home.

Quality of teaching, learning and assessment is inadequate

Staff do not plan activities that are well matched to children's age and stage of development. At times, group activities are not appropriate for the youngest children and staff do not keep younger children engaged or offer them an appropriate level of challenge. Staff do not use assessments to promptly identify where children may be slower to progress. Children's starting points are not gathered effectively to enable staff to plan for their future learning. Staff provide children with some opportunities to practise their physical skills and develop their creativity. For example, children use colourful ribbons outside to create shapes in the air and dance rhythmically, as they enjoy exploring movement.

Personal development, behaviour and welfare are inadequate

Substantial weaknesses in safeguarding practice have a significant impact on children's welfare. The manner in which some staff interact with children does not promote children's self-esteem or help to build positive and trusting relationships. During the inspection, some members of staff used an inappropriate tone of voice when giving instructions to children. This does not support children to understand why some behaviour may be unwanted, to further children's understanding of how their actions could affect others. Staff provide a range of healthy snacks and teach children about the benefit of eating a balanced diet. For example, at snack time, children are encouraged to talk about the fruit they are eating. The physical environment is safe and staff complete risk assessments to minimise possible hazards to children.

Outcomes for children are inadequate

Children do not make the progress of which they are capable and are not prepared well enough for starting school. Not all children are working at the typical levels for their age. Nevertheless, children enjoy imaginative role-play games, such as dressing-up dolls. Children begin to show an interest in animals and ask staff to read familiar animal stories.

Setting details

Unique reference number	144622
Local authority	Hackney
Inspection number	1097926
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	19
Name of registered person	Hackney Muslim Women's Council Committee
Registered person unique reference number	RP523636
Date of previous inspection	19 April 2017
Telephone number	020 8809 0993

Maytime Playgroup registered in 1992. The playgroup opens each weekday from 9.30am to 12.30pm and from 1pm to 4pm during term time. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. The playgroup employs six members of staff to work directly with the children. Of these, one member of staff holds an appropriate early years qualification at level 6 and four staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

