

# Shenley Church End Pre-School



Burchard Crescent, Shenley Church End, Milton Keynes, Buckinghamshire, MK5 6HF

<b>Inspection date</b>	11 October 2017
Previous inspection date	24 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders, managers and staff have made successful and sustained improvement since the last inspection. They evaluate practice effectively to build on their strengths and to identify and address areas for ongoing development.
- Staff follow children's interests effectively to engage them successfully in a wide range of stimulating learning experiences.
- Staff monitor children's development carefully. They use their assessment and planning procedures well to help children make good progress from their starting points.
- Children settle quickly and have good relationships with staff and each other. They show high levels of confidence and self-motivation as they enjoy exploring and investigating.
- Staff have a consistent approach to supporting good behaviour. Children behave well, follow instructions readily and respond effectively to staff.
- Leaders and managers monitor and support the well-qualified staff team successfully. They provide ongoing coaching for professional development that helps staff to improve their teaching skills and outcomes for children effectively.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to role model and teach children about healthy eating to support their understanding of healthy lifestyles fully.
- Sometimes, staff do not extend children's understanding of how to recognise and manage risks to help them consistently play safely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about healthy eating to help them understand why this is important for their well-being
- extend ways for children to learn how to recognise and manage risks to further support their understanding of playing safely.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector talked to the manager, staff, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of staff suitability and qualifications, and the pre-school's self-evaluation form.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, leaders and managers have implemented rigorous procedures to check the suitability of staff and committee members to help keep children safe. They make sure that the premises are safe, secure and clean, and that staff supervise children closely to help prevent accidents and incidents. The managers and staff have a good understanding of safeguarding procedures, for example, they regularly review their policy and update their training to improve their knowledge. Leaders and managers welcome feedback from staff, parents and children to include everyone's views and improve practice.

### Quality of teaching, learning and assessment is good

Following support and coaching to improve the quality of teaching, staff focus well on children's interests, and they make learning experiences familiar and meaningful. For example, they help children give meaning to marks and to explore the properties of different materials, as children choose to play with sand and to wash cars. Staff maintain good-quality interactions with children to support their communication skills effectively, including those learning English as an additional language. The managers and staff work closely with parents and other settings that children attend to identify and build on children's achievements and to close any gaps in learning.

### Personal development, behaviour and welfare are good

Staff and key persons help children to develop secure attachments and to feel confident. For example, they reassure unsettled children and support them sensitively to separate from their parents and carers and to join in with activities. Staff are attentive and they support children's welfare needs effectively overall. For example, they teach children toileting skills and sometimes remind them about safety rules. Staff encourage physical activity routinely to support good health, such as teaching children to move energetically in different ways. Staff embrace diversity and they support children effectively to respect each other and to learn about different backgrounds and cultures.

### Outcomes for children are good

Children have an inquisitive and motivated approach to learning. They enjoy exploring the play environment independently, in small and large groups, which prepares them well for their future school lives. For example, they take part in a lively singing session, joining in enthusiastically with the words and actions while remaining receptive to instructions and modifying their behaviour successfully. Children use mathematical ideas as part of their play and they develop important early reading and writing skills. Where gaps in learning exist, all children make good progress to help them catch up with their peers.

## Setting details

<b>Unique reference number</b>	141760
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1100598
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Shenley Church End Pre-School
<b>Registered person unique reference number</b>	RP517345
<b>Date of previous inspection</b>	24 May 2017
<b>Telephone number</b>	01908 340 850

Shenley Church End Pre-School registered in 1994. It is run by a committee. The pre-school is located in an annexe at Shenley Leisure Centre in Milton Keynes, Buckinghamshire. It is open on weekdays from 8.45am until 3pm during school term times. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff, all of whom hold relevant qualifications at level 3.

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