

Goring Little Fishes

Goring United Reformed Church, Shaftesbury Avenue, Goring-by-Sea, Worthing,
West Sussex, BN12 4EA



Inspection date

6 October 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is truly inspirational. She continually reviews everything she and the staff do. The manager inspires and motivates children, their parents and the staff team in achieving the best they can. She sets exceptionally high standards for herself.
- The staff's expert knowledge and understanding of all children's abilities and developments ensure every child's uniqueness is met. The outstanding quality of teaching ensures every child is included in all activities regardless of their stage of development. The pre-school uses additional funding astutely to address gaps in learning rapidly to help children catch up quickly.
- Children are extremely happy and settled within the welcoming environment. They are highly motivated and eager to join in with the stimulating and exciting activities and use the resources, enabling them to become particularly keen learners.
- Children enjoy many opportunities to be confident, self-motivated and physically active, such as learning to swing, balance and bounce.
- Partnerships with parents are exemplary. Parents comment that they feel exceptionally welcome and have a comprehensive understanding of their children's learning and development.
- Children focus on activities for sustained periods and benefit from endless opportunities to use their imagination to adapt activities in their own way and at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the excellent self-evaluation and ongoing staff training plan to further enrich the current outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, assessing the impact this has on children's learning.
- The inspector sampled the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector and the manager completed a joint observation and discussed the quality of learning and teaching that took place.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Teresa Colburn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection issues and procedures to help protect children from harm. Staff have an excellent awareness of their duty to protect children from extremist views. The manager recognises the need to continue with highly reflective evaluation to accurately target improvements and staff development to maintain the outstanding service provided. Staff show high enthusiasm and commitment to build on their qualifications, skills and knowledge, ensuring children's learning opportunities are further enhanced by highly qualified and committed staff. There are exceptional partnerships with parents. For example, the manager supports parents attending specialist appointments with children. Highly effective partnership working with other professionals ensures continual improvement in children's development.

Quality of teaching, learning and assessment is outstanding

Staff make accurate and astute observations and assessments of children's progress. Planning is individual, varied and flexible, ensuring it is relevant to children's development and the next stage in their learning. Children who have special educational needs are extremely well supported. Staff devise detailed individual plans and extremely informative learning profiles that are consistently shared with parents and other professionals. Each child is extremely motivated and exceptionally engaged in their learning. Outdoor play opportunities are inspiring and provide amazing opportunities for children's learning. Staff expertly question children to encourage them to think and work out ideas for themselves.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and promote high standards of behaviour. Children behave extremely well. They care for other children and understand the importance of sharing and taking turns. Staff are extremely sensitive to each child's needs, particularly when they start at the pre-school. They work exceptionally well with parents, helping children feel safe, secure and confident. Staff are exceedingly skilful at helping children to manage their feelings. Staff promote healthy lifestyles through ongoing informal conversations during snack and meal times. They help children learn about risk and keeping themselves and others safe. For example, children competently talk about safety rules as they use the innovative 'indoor material aerial bungee'. They squeal with delight as they bounce up and down, forwards and backwards and from side to side.

Outcomes for children are outstanding

Children are truly inspired and excited in their learning. They make excellent progress given their starting points. All children, including those who have special educational needs and those who receive additional funding, make outstanding progress. They are highly motivated and very eager to learn. They expertly follow and communicate instructions to each other and staff, enabling them to complete and enjoy tasks. For example, they develop excellent early literacy and mathematical skills, such as competently following building instructions, easily deciding to find and use sand as they pretend to put 'cement' between 'bricks' to make a tower outside.

Setting details

Unique reference number	113498
Local authority	West Sussex
Inspection number	1089108
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	29
Number of children on roll	39
Name of registered person	Goring Little Fishes Committee
Registered person unique reference number	RP524175
Date of previous inspection	8 June 2015
Telephone number	07803 001018 or 01903 244453

Goring Little Fishes pre-school registered in 1995 and is located in Goring-by-Sea, West Sussex. It is open each weekday from 8am to 4pm, term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are eight members of staff, all of whom hold appropriate early years qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

