

Childminder Report

Inspection date	10 October 2017
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has not provided Ofsted with the necessary information so that the required checks can be completed to assess the suitability of all household members aged 16 years or older.
- The childminder does not demonstrate a suitable understanding of the legal requirements in relation to notifying Ofsted of significant events which may lead to disqualification. She has not made reasonable enquiries to pursue this.
- The childminder does not take account of children's interests and level of development when planning some activities. She does not adapt activities to take account of younger children's needs or maintain older children's engagement and interest.

It has the following strengths

- Children build secure bonds with the childminder. They settle quickly on entry and enjoy spending time with her. The childminder suitably responds to children's care needs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ ensure Ofsted are provided with the required information in order to complete checks to assess the suitability of all household members aged 16 years and over | 27/10/2017 |
| ■ gain knowledge and understanding of the disqualification requirements and procedures to follow including providing Ofsted with information regarding any ground for disqualification | 27/10/2017 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|--|------------|
| ■ provide children with enjoyable and challenging activities which are carefully planned for each child's needs and stage of development so that they remain interested and engaged. | 10/11/2017 |
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Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has not provided Ofsted with the required information so that checks can be completed to assess the suitability of all adults who live on the premises. Unchecked adults currently live on the premises. This poses a significant risk to children. In addition, the childminder lacks understanding of the requirements relating to disqualification. She has not considered the impact of information from Disclosure and Barring Service checks and has not made reasonable enquiries to pursue this. These are significant weaknesses which impact on children's safety and welfare. This also demonstrates significant weaknesses in the childminder's understanding of the safeguarding and welfare requirements.

Quality of teaching, learning and assessment requires improvement

The childminder holds a childcare qualification, however, the quality of teaching is variable. The childminder plans some activities for the children. However, sometimes she does not consider what interests children or tailor activities to their individual needs. She encourages children to participate in an art activity. Older children initially show interest but quickly disengage and lack enthusiasm. During the activity the childminder targets her teaching to older children. She does not adapt the activity to meet the needs of younger children who remain sitting in a high chair watching on. However, the childminder supports children's communication and language skills. She talks to children as they play and models language for them to hear and repeat. She knows children's capabilities and what she wants children to achieve next. She supports them more effectively during children's self-chosen activities. She introduces simple counting as children play with cars. They listen and push the car down the ramp when she says, 'go'.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the setting with regards to safeguarding pose a significant risk to children's welfare. The childminder lacks understanding and does not take prompt action to ensure children are kept safe from harm. Despite this, children are happy and settle quickly in the warm and calm environment. The childminder teaches children to be polite and to share resources with others. She works closely with parents, for example, to meet children's dietary needs. She provides them with daily information about children's routines and the activities they have participated in. The childminder promotes healthy eating and teaches children to make healthy choices. Children have opportunities to spend time in the local community. The childminder uses visits to toddler groups to help widen their experiences and develop their social skills.

Outcomes for children require improvement

Children do not make enough progress. Weaknesses in planning mean that children do not show high levels of interest and engagement in some activities. They sometimes lack motivation to develop their skills further. Younger children do not receive the same level of challenge as older children. Despite this, children are capable communicators for their age and develop their range of vocabulary. They settle quickly and are confident in their

surroundings. Children gain basic skills to prepare them for the next stage in their learning, such as school.

Setting details

Unique reference number	EY316544
Local authority	Suffolk
Inspection number	1092509
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	22
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 2005 and lives in Bury St. Edmunds, Suffolk. She operates her provision all year round from 7.45am to 6pm, Monday and to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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