

Childminder Report

Inspection date

10 October 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides exceptional levels of care for children. She spends quality time to gather detailed information from parents before children start. For example, she uses home visits and gradual sessions to help children to settle remarkably quickly.
- The childminder is well organised. She shows dedication and commitment in providing high-quality care and learning for children.
- The childminder observes and monitors children's development accurately. She uses this information effectively to plan activities and support their next steps in learning.
- The childminder's home is welcoming and stimulating. She provides a good range of toys and resources that reflects children's interests. For example, she has developed resources around animals linked to a recent visit to the zoo.
- The childminder works effectively with parents to share information between the home and the setting. She actively encourages their involvement in children's learning. For example, parents help their child create an autumn art bag as part of a planned activity.
- The childminder has an exceptionally nurturing approach to supporting children's emotional well-being. Children are extremely happy and confident in her care.

It is not yet outstanding because:

- The childminder does not always extend children's developing vocabulary further during activities and discussions.
- Although the childminder uses self-evaluation, she does not precisely evaluate the impact of her practice and focus on priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's vocabulary during activities and discussions
- strengthen the system for self-evaluation and focus more precisely on priorities for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living in the household.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures she must follow if she has any concerns about children's welfare. She attends regular safeguarding training and keeps abreast of local authority updates. The childminder is vigilant in her supervision of children. She carries out regular risk assessments of the environment to ensure children are safe. The childminder has developed effective partnerships with other providers. For example, she continues activities on topics that children learn at school, such as book of the week. Parents positively comment that they are very happy with the childminder's support. Overall, the childminder builds on the quality of her provision further. For example, she attends local childcare network meetings to share best practice.

Quality of teaching, learning and assessment is good

The childminder provides a good range of opportunities for children's sensory and creative learning. For example, children thoroughly enjoy exploring water with various tools as they fill and empty containers. Overall, she supports children's communication and language skills. She models language and repeats words clearly for children. She skilfully engages children in conversations and asks them questions to help develop their thinking skills. The childminder uses her good knowledge of children to plan activities based on their interests. For example, she developed activities and animal resources to help children make links to a recent trip to the zoo. The childminder introduces instruments and various objects to enhance the activity. This helps to develop their physical skills and expressive skills. The childminder follows children's interests well and reviews her resources regularly to reflect specific themes.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. For instance, children learn early to share and take turns with consistent praise and encouragement. The childminder promotes children's independence extremely well. Young children competently have a go at safely chopping bananas for their snack and using cutlery at mealtimes. The childminder reinforces the importance of health and hygiene. Children develop their physical skills with reassuring support from the childminder. For example, they take dolls for walks in prams and use the small climbing equipment in the garden. Furthermore, they regularly visit parks and playgroups in the local area. For instance, the childminder plans visits to music and dance sessions to help build on their balance and coordination skills further.

Outcomes for children are good

Children are sociable and demonstrate high levels of self-confidence. They show motivation and enthusiasm in their learning. They develop early literacy skills and practise mark making using various tools and equipment. They learn about mathematical concepts. For example, they compare big and small versions of identical objects. Children make good progress in all areas of development from the time they start. They are gaining the skills needed for their future learning, such as school.

Setting details

Unique reference number	EY450575
Local authority	Salford
Inspection number	1097697
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder registered in 2012 and lives in Walkden, Manchester. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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