

HOOT!! Out of School Club Ltd



Redmarshall C of E Primary School, Cobby Castle Lane, Bishopton, Stockton-on-Tees, Cleveland, TS21 1HD

Inspection date 9 October 2017
Previous inspection date 16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is fully aware of what changes must be notified to Ofsted. Furthermore, there are good arrangements for checking the suitability of staff members and monitoring children's attendance.
- The setting continues to deliver the learning and development requirements. This enables all children to progress well and ensures they are effectively supported in their future move on to school.
- Staff have a secure understanding of how to promote healthy lifestyles. They encourage children to follow good hygiene practices, including handwashing procedures and to learn about healthy foods.
- Children of all ages show high levels of engagement and focus during their activities. They listen attentively to instructions and respond appropriately to clear guidance.
- Staff implement successful strategies to manage children's behaviour. Children play willingly together and are polite and well mannered.

It is not yet outstanding because:

- The current systems for performance management are not focused precisely on strengthening the high quality of staff interactions even further.
- Staff do not always make the best use of opportunities and resources to enhance children's technology skills and their understanding of cause and effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management systems to help raise the quality of staff interactions to an even higher level
- maximise opportunities for children to further develop their technology skills and their understanding of how and why things work.

Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed play opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members at the setting.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's self-evaluation.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The management team use detailed self-evaluation systems to recognise their strengths and priorities for improvement. Staff communicate well on a daily basis to reflect on and discuss their future practice. They work closely with teachers from the host primary school to provide a complementary approach to children's experiences. Staff attend training courses to enable them to continually update their skills and knowledge. These opportunities support staff to further their professional development. The arrangements for safeguarding are effective. Staff have a good knowledge of child protection procedures. They keep up to date with changes to safeguarding guidance and legislation. For example, staff fully understand their responsibility to protect children who may be at risk of being exposed to extremism and radicalisation.

Quality of teaching, learning and assessment is good

Overall, staff provide children with a wide range of motivating activities to suit their individual interests and needs. Children develop good communication and language skills. Staff involve children in constant discussion, ask effective questions and encourage them to use descriptive words. Children thoroughly enjoy using climbing and balancing equipment in the outdoor area. In addition, staff support children to use various tools and equipment which successfully helps promote their physical development. Children extend their imagination and act out stories with different small-world figures. They are encouraged by staff to express their own creativity and ideas. Staff have developed good partnerships with parents and kept well informed about their children's time at the setting. This helps parents to have a clear overview of their children's achievements and abilities.

Personal development, behaviour and welfare are good

Children's emotional well-being is effectively promoted. Staff create a friendly and welcoming environment where children build positive relationships with their peers. Good settling-in procedures are in place to help children to feel relaxed and content from the outset. Children are confident and self-assured to make their own choices and decisions. Staff actively ask children to give their views and suggestions to contribute towards the running of the setting. Children develop good levels of independence and feel at ease when completing tasks for themselves. They gain their own awareness of safety procedures. For instance, children learn how to use a knife safely and correctly as they cut up ingredients to make their own pizzas for snack time.

Setting details

Unique reference number	EY285555
Local authority	Darlington
Inspection number	1091986
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	43
Number of children on roll	67
Name of registered person	HOOT Out of School Club Limited
Registered person unique reference number	RP524450
Date of previous inspection	16 June 2015
Telephone number	01740 631 773

HOOT!! Out of School Club Ltd registered in 2004. The setting employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 8am to 9am and from 3.15pm to 6pm, during school term time. It is also open Monday to Friday, from 8am to 5.30pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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