

Childminder Report

Inspection date	10 October 2017
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a wide range of interesting toys and equipment to promote all areas of learning. She evaluates and enhances what she has to help continually provide a stimulating learning environment for the children.
- Children enjoy many good opportunities to engage in active play and to develop their social skills. For example, the childminder takes them out every day to playgroups and parks in the local area.
- The childminder has a range of policies that supports her working practices well. She is reflective of her practice and continually updates her knowledge. She plans activities and experiences with other childminders, effectively building on children's learning through extended activities in her home. Children develop well in their learning.
- Parents have regular opportunities to gain information about their children's learning and development. They are actively involved and share information with the childminder to contribute to assessments. Parents speak very highly of the childminder, praising her for the loving environment she provides for their children.

It is not yet outstanding because:

- At times, the next steps that the childminder plans to extend children's learning are not appropriately matched to their stages of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan next steps for children's learning that are more closely matched to their stages of development.

Inspection activities

- The inspector looked at relevant documents, including suitability checks, registration and insurance certificates, and a selection of policies.
- The inspector talked to the childminder about her understanding of child protection issues and how to keep children safe while in her home.
- The inspector observed the childminder interacting with the children and assessed the impact on learning.
- The inspector looked at the assessment records of the children present during the inspection.
- The inspector looked at references from parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes respect for people of different backgrounds, cultures and abilities. For example, she provides dolls, puzzles and books that positively reflect diversity. She encourages children to behave well and rewards them with praise for sharing and helping each other. The childminder effectively plans activities that are linked to the children's interests and that they can relate to their experiences at home. Safeguarding is effective. The childminder demonstrates a good understanding of child protection procedures and provides a safe environment.

Quality of teaching, learning and assessment is good

The childminder has established effective systems to assess children's progress from their starting points. She gains information from parents that she uses to get to know the children before they start. She regularly observes children at play and uses a variety of strategies to share information with parents, such as sending them photographs of children engaged in activities. Children thoroughly enjoy using their imagination and engaging in creative activities. For example, they share stories about animals in autumn and explore natural objects, such as autumn leaves and conkers.

Personal development, behaviour and welfare are good

The childminder promotes children's communication and social skills very well. Children develop wonderful confidence and independence, and parents are encouraged to bring in books to share in children's home languages. The childminder has established strong relationships with the children and their parents. She plans strategies with parents for settling children so that they can work together for the benefit of the child. Children's well-being is promoted effectively. For example, the childminder provides a healthy menu. She supports children to manage their own personal hygiene, such as washing their hands before eating.

Outcomes for children are good

Children are motivated and thoroughly enjoy learning. For example, they giggle as they sing songs about autumn and attempt to catch leaves that the childminder swirls above their heads. Children learn good literacy and mathematical skills through everyday routines and activities, for example, while looking at numbers on building blocks and counting them as they build. They settle well and are emotionally secure. Children make good progress from their starting points.

Setting details

Unique reference number	EY391248
Local authority	Merton
Inspection number	1068939
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 2009 and lives Wimbledon in south west London. The childminder works Monday to Thursday, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

