

An-Noor Nursery

1 Whitaker Street, DERBY, DE23 8FB



Inspection date	10 October 2017
Previous inspection date	17 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close bonds with staff. Staff support children's confidence, such as with consistent praise and encouragement. Children enjoy trying things out and respond well to challenges. For example, children persevere as they negotiate obstacles in the outdoor area.
- The well-qualified staff establish positive relationships with parents and provide opportunities for parents to contribute to their children's learning.
- Children behave well. Staff support children to identify the impact of their behaviour on others. This means that children are sensitive to other's needs and form positive relationships.
- Children who speak English as an additional language are supported well through a range of helpful strategies by caring staff who develop partnerships with a range of professionals.
- The experienced staff regularly observe children and provide activities that reflect their interests and what they need to learn next. Children make good progress in their learning, relative to their initial capabilities.

It is not yet outstanding because:

- The manager does not use information about individual children's progress as well as possible to identify any emerging gaps in the progress of any groups at the earliest opportunity.
- Although the manager monitors the quality of teaching, she has not identified where some teaching can be improved further to enhance learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the assessment arrangements to monitor the progress of groups of children even more precisely to close gaps in their learning as swiftly as possible
- monitor the quality of teaching more precisely to identify how staff practice can be improved even further to help children achieve the highest level of learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector took into account the views of parents and carers through reading feedback forms.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff fully understand the procedures to follow if they have concerns about a child's welfare. The experienced manager implements rigorous recruitment and vetting procedures to ensure that staff are suitable to work with children. Partnerships with parents are successful. Staff work closely with all parents to meet children's individual needs. Parents speak very highly about the nursery. Staff ensure that professional links are established with other settings children attend. This ensures a consistent approach to the level of care and teaching provided. The passionate manager quickly acts on the views and advice sought from parents and local authority advisers to improve outcomes for children.

Quality of teaching, learning and assessment is good

The environment indoors and outdoors is welcoming and this enables children to choose which activity they wish to take part in. The outdoor area has a large selection of resources to help children develop in all areas of their learning. Children have good opportunities to investigate and explore their environment. Staff use effective questioning to help younger children develop good communication and language skills. For example, children have lots of opportunities to learn new languages, enhance their vocabulary and gain confidence in their growing abilities. Children manipulate play dough well and make choices of which tools to use confidently, developing good coordination. Children have fun washing the dolls outdoors, they talk about different body parts on the dolls and make sure they are clean. They enjoy building a balancing walkway with the wooden blocks. Children take it in turns to walk along and then jump off the end. They have fun building sandcastles in the sand. Children count how many they have made and look at the different sizes.

Personal development, behaviour and welfare are good

There is a very happy atmosphere at the nursery and children quickly settle in. Children learn about healthy eating, for example, staff explain how eating well will provide them with lots of energy. Children's independence is promoted well. For instance, staff encourage all children to complete simple tasks, such as putting their coats on, and accessing their lunches. They enjoy playing outdoors each day to support their health and well-being. Younger children develop good physical abilities and gain confidence in their coordination skills. For instance, they use ride-on cars as they navigate space well. Children get excited as they spot a helicopter flying overhead, they stand and wave at it, shouting hello.

Outcomes for children are good

Children are very good listeners and able communicators. They choose and listen to stories attentively and use books to support their learning. They benefit from time and space to concentrate as they complete threading challenges. Children develop a range of skills, which helps them to be well prepared for their next stage of learning and school.

Setting details

Unique reference number	EY362920
Local authority	Derby, City of
Inspection number	1065050
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Mohammed Khushnud
Registered person unique reference number	RP516049
Date of previous inspection	17 May 2013
Telephone number	01332 341232

An-Noor Nursery registered in 2008. The nursery is open Monday to Friday, from 8.30am to 4.30pm during term time only. The nursery provides funded early education for two-, three- and four-year-old children. They employ three members of staff; one of whom holds a qualification at level 6 and the other two hold early years qualifications at level 3.

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