

Brooklands Childcare Ltd

137b Market Street, Hindley, WIGAN, Lancashire, WN2 3AA



Inspection date	10 October 2017
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff work extremely hard to maintain excellent educational programmes and partnerships with parents. This helps to ensure children's good progress and raise outcomes in all areas of learning.
- The key-person system is well established. Staff form warm and trusting bonds with children and their families. There is a shared approach in ensuring children's continued learning and well-being.
- Staff teach the basics well and plan a wide range of enjoyable and challenging experiences for children that is closely linked to their individual interests. Children actively explore the vibrant learning environment and make independent choices about their play.
- Staff help children to lead a healthy lifestyle. Children have many opportunities to be physically active. They have access to plenty of fresh air and an extensively resourced outdoor area. The award-winning meals and snacks are healthy, nutritionally balanced and meet children's individual dietary needs.

It is not yet outstanding because:

- Staff do not always ensure that children who are less confident or less interested in some activities are given equal opportunity to 'have a go' and contribute in their own time and way.
- At times, staff in the toddler room do not consistently help children understand boundaries and expectations, to help them to learn to manage their feelings and behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to ensure that all children are given equal opportunity to join in and have a go in their own time and way
- develop further the strategies used by staff to deal with minor outbursts of unacceptable behaviour, to help children understand what is expected of them and adapt their behaviour accordingly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents in person and also took account of written statements of parents' views made available on the day.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The dedicated management team leads by example and they are strong role models to the experienced and well-qualified staff. They are constantly looking for ways to improve. For example, they have listened to the views of parents and are now seeking to use more electronic means of communication to enhance their already excellent partnerships with parents. Additionally, they work closely with the local authority advisers, implement new initiatives and drive change. Staff benefit greatly from regular supervision and targeted reviews. Additionally, they attend training to keep their knowledge up to date. Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place. These are reviewed regularly and understood by all staff. Staff know what to do should they have concerns about a child's welfare. Recruitment procedures are robust.

Quality of teaching, learning and assessment is good

Overall, staff interact well with children. They use a variety of questioning techniques to help effectively promote children's communication skills and ignite their imaginations. For example, when outdoors, they pretend to be pirates digging for treasure. Staff help children to learn new words, such as 'gold' and 'copper', as they discuss the different colours of the shiny pebbles they find in the sand. Staff make the most of everyday activities and routines to build upon and extend children's mathematical skills. For example, they discuss concepts, such as quantities and weight, as they make a malleable dough mixture. Staff encourage babies to explore using all of their senses. For example, they feel, smell and taste pumpkins.

Personal development, behaviour and welfare are good

Children are valued and made to feel welcome. They display high levels of confidence and self-esteem, and they are active learners. Settling-in sessions are used well to ensure that there is a smooth move from home and also as they move between rooms in the nursery. This helps promote children's personal, social and emotional development. Children demonstrate their developing understanding of safety, as they sweep up sand from the floor. Staff treat children with kindness and respect. They encourage children to share, take turns and use good manners. Overall, children behave well given their ages and stage of development.

Outcomes for children are good

Effective monitoring of the educational programmes by the manager means that any gaps in children's learning are quickly identified and effective support is put into place. All children, including those who are funded, have special educational needs and/or disabilities, and children who speak English as an additional language, make consistently good progress and are gaining the skills needed for future learning and school. For example, children manage their own personal hygiene, use tools to make meaningful marks and are beginning to recognise their own names in print.

Setting details

Unique reference number	EY295852
Local authority	Wigan
Inspection number	1064656
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	134
Number of children on roll	137
Name of registered person	Brooklands Childcare Ltd
Registered person unique reference number	RP525105
Date of previous inspection	24 October 2013
Telephone number	01942 760044

Brooklands Childcare Ltd registered in 2004. The nursery employs 34 members of childcare staff. Of these, 31 staff hold appropriate early years qualifications at levels 2 to 6. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs and/or disabilities and children who speak English as an additional language.

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