

Childminder Report

Inspection date

10 October 2017

Previous inspection date

6 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally committed to her role and is passionate about providing a safe and high-quality service, to children and their families. She provides an extremely stimulating child-friendly environment. Children are able to explore at their own pace and know where to find their favourite toys.
- The childminder is extremely caring and is highly responsive to the individual needs of the children. Children develop very secure emotional attachments to the childminder and demonstrate that they feel very safe and secure in her care. This supports their confidence and emotional well-being superbly.
- The childminder is exceptionally committed to working in partnerships with parents. She has excellent processes for sharing information about children's progress. She supports parents to extend their children's learning at home effectively. Parents hold the childminder in very high regard and comment how their children are extremely happy to attend.
- The childminder has an excellent understanding of how children learn best through play and first-hand experiences. Her support is highly effective in enabling children to make rapid progress in their learning and development, in readiness for future learning.
- The childminder has made excellent links with other early years settings that children attend. She is proactive in sharing information and making visits. This enables her to fully support learning that takes place across all aspects of children's lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more innovative strategies to involve all parents even more in their child's learning and development, to maintain the already excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability and qualifications of the childminder and the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder values the opportunity to share information with others. She regularly engages with other childminders to keep up to date with changes and share excellent practice and new ideas. The childminder makes excellent use of all training available to her to continue enhancing her teaching practice further. She monitors all aspects of her provision, leading to exceptional practice and continuous improvement. The childminder has highlighted that there is scope to explore even more ways to involve all parents actively in their child's learning. Safeguarding is effective. The childminder ensures that she has an excellent understanding of the importance of safeguarding children. She is fully aware of what to do if she has a concern about a child in her care. The childminder actively promotes children's safety and well-being throughout the day.

Quality of teaching, learning and assessment is outstanding

The childminder gets to know the children extremely well. She observes children as they play and tracks their progress regularly, enabling her to monitor accurately the superb progress children make. Children's natural curiosity and exploratory instincts are extremely well fostered. The childminder skilfully plans interesting activities that effectively promote children's learning and development. For example, children eagerly use their hands to explore how things feel, such as oats, leaves, straw and conkers. Children of all ages show high levels of involvement. The childminder enthusiastically talks to the children and models new vocabulary as they investigate different items.

Personal development, behaviour and welfare are outstanding

Children experience a seamless move from their home to the childminder's setting. The childminder obtains a wealth of information from parents when they first start, to enable her to provide continuity of care. Children settle extremely well and the childminder very quickly becomes perceptive of their needs. They follow excellent hygiene routines and enjoy healthy and nutritious snacks and meals, in a relaxed and social atmosphere. Children have extremely good opportunities to exercise and enjoy fresh air, in the childminder's garden or on trips in the local environment. This helps them to stay healthy and develop their physical skills. Safety is paramount. The childminder carefully considers all aspects so that children can take manageable risks in a safe and supported manner.

Outcomes for children are outstanding

The childminder prepares children exceptionally well for the next stage in their learning, including the move on to school. Children of all ages are active, highly motivated and inquisitive. They develop excellent social skills as they learn to share and take turns. Children learn to take responsibility and become independent from a young age, such as collecting their coat from the hall before going outdoors. They have many opportunities to count as they play and during routine activities, such as snack time. Children listen to stories with interest and enjoy looking at books independently. They make excellent progress in their learning, given their starting points and capabilities.

Setting details

Unique reference number	EY447910
Local authority	Suffolk
Inspection number	1065948
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 February 2013
Telephone number	

The childminder registered in 2012 and lives in Worlingham, Beccles. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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