

Childminder Report

Inspection date	11 October 2017
Previous inspection date	13 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes an understanding and appreciation of different religions, cultures and other diverse backgrounds. This helps children learn about the similarities and differences between people and communities beyond their immediate experience.
- The childminder has appropriately high expectations of children. She is a good role model and children are motivated to behave well and be polite. The childminder uses strategies to help children develop a positive opinion of themselves and promote their self-esteem. She praises and congratulates children on their achievements.
- The childminder reflects on the service she provides. She asks parents for their comments and opinions and considers their feedback when making improvement plans. This demonstrates the childminder's commitment to continued improvement.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to build on children's understanding of the correct pronunciation of words and the sounds that letters represent. As a result, children do not make the best possible progress.
- The childminder does not always gather specific information from parents about their children's skills and abilities when they first start attending. This means that initial assessments are not always precise.
- On occasions, information from observations and planning is not used effectively to help the childminder prioritise what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise the correct pronunciation of words and the sounds that letters represent
- gather more detailed information from parents about what their children already know and can do, when they first start attending
- make best use of information about children's learning and development to help prioritise planning for what they need to learn next.

Inspection activities

- The inspector checked evidence of the suitability of adults living and working in the household. She looked at a selection of policies and procedures, including those used for safeguarding children.
- The inspector evaluated an adult-led activity and the impact of the childminder's quality of teaching on children's learning.
- The inspector viewed the premises, toys and equipment.
- The inspector spoke with the childminder and interacted with children at appropriate times during inspection.
- The inspector took account of the written views of parents expressed in written testimonials.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors children's progress using a system that helps her identify any gaps in learning. She maintains effective partnerships with all those involved in the shared care and education of children. This helps to promote a two-way flow of communication. The childminder updates parents daily about their children's learning and development. Parents comment they are confident in her abilities and are happy with the service she provides. The arrangements for safeguarding are effective. The childminder completes all mandatory training and ensures that she has up-to-date information to help keep children safe. She knows the procedure she must follow in the event that she has concerns about a child. The childminder understands how to protect children from extreme views and behaviours.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses various techniques to encourage children to think for themselves and voice their thoughts. She uses skilful questioning to help children think of different ways to solve problems. The childminder provides opportunities for children to learn about the weather and the four seasons. She talks about the colours of trees and explains how leaves fall from the trees in autumn. Young children use their small-muscle skills during craft and mark-making activities. They demonstrate enthusiasm and concentrate for an extended time as they make collages using paper leaves, glitter and pompoms. The childminder encourages children to count in sequence. They count how many fingers they have and sing songs that are rich in numerical language.

Personal development, behaviour and welfare are good

Children make choices and are confident and self-assured. They enjoy music, rhythm and nursery rhymes. Young children laugh and sway to the beat of musical toys. They have ample opportunity to practise their physical skills. Children attend group play sessions with the childminder at various activity centres. They use the slide and swing in the childminder's garden. Children learn about foods that are nutritious and healthy to eat. The childminder encourages young children to become independent. They carefully wash and prepare their fruit at snack time. The childminder is enthusiastic and animated in her approach and encourages children to join in with adult-led activities. Her positive regard for children supports their emotional well-being and helps them feel valued.

Outcomes for children are good

Children are motivated learners and make good progress. They develop the skills they need for when the time comes to start school. Children are confident explorers, learn about size and quantity and develop a love of books and stories. Children respond to instructions and anticipate daily routines. They confidently make links to prior learning and make comparisons between what they already know and new knowledge they acquire. Children demonstrate a sense of wonder and interest in the world around them. They are happy, content and settled during their time with the childminder.

Setting details

Unique reference number	EY337536
Local authority	North Lincolnshire
Inspection number	1064896
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 August 2013
Telephone number	

The childminder registered in 2005 and lives in Scunthorpe. She works Monday to Friday from 7.30am to 6.30pm, all year round, except for family holidays and the Eid period. She holds a childcare qualification at level 3 and provides overnight care.

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