

Kidz Matter Nursery (Oldham Arc Satellite)

The Arc Community Centre, 398 Abbey Hills Road, OLDHAM, OL8 2DJ



Inspection date	6 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager leads her staff team with remarkable inspiration and admirable enthusiasm. She uses her superb skills, knowledge and experience to coach and mentor staff and carries out supervision sessions to manage their performance. This has an extremely positive impact on the overall outstanding quality of the nursery.
- Well-qualified staff make use of every opportunity to enhance children's learning and development to optimum level. High-quality interactions with children, along with superb teaching skills, contribute to the rapid progress that all children make in their learning.
- Staff's knowledge of each child's individual needs is excellent. They use the information they obtain from high-quality observations of children's play to complete accurate and precise assessments of children's learning. Planning is sharply focused on children's next steps in learning and individual interests. This helps to ensure that all children achieve their full potential.
- Children make exceptionally strong emotional attachments with their key person. This has an extremely positive impact on their health and well-being. Children show high levels of confidence, independence and emotional security in readiness for school.
- Partnership working with parents and other early years providers is outstanding. Excellent links with external professionals help to ensure that children receive the additional support they need and promote superb consistency of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive improvement and sustain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the provider, manager, staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as safeguarding procedures, children's records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback on questionnaires obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of the referral process to follow in the event of a concern about the safety or welfare of a child. The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained, enabling her to quickly identify gaps in children's learning and develop effective strategies to help to ensure all children reach their full potential. The achievement gap is closing rapidly. Self-evaluation is highly effective. Strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable. The training that staff attend is carefully targeted to meet their individual learning needs and has a positive impact on the learning outcomes for children. The manager recognises the importance of continuous professional development to consistently improve practice and sustain high-quality teaching and learning.

Quality of teaching, learning and assessment is outstanding

Staff provide children with challenging activities and a rich, stimulating environment designed to capture their imagination and interests. They make excellent use of visual props and puppets. These help to bring stories and songs to life. Children are mesmerised and totally engrossed as they listen to and watch staff and try to copy the actions. Staff introduce new words, such as 'pineapple', 'prickly', 'spiky', 'mango' and 'guava', when they remind children about a story that they have recently heard. This contributes to the superb progress children make in their communication and language skills. Staff are highly skilled at enhancing children's learning during daily routines. For example, when children explore different fruits at snack time, they learn about heavy and light, feel the texture of the fruit and talk about where it comes from. This contributes to the development of their mathematical skills, helps them learn using their senses and extends their knowledge of the world around them.

Personal development, behaviour and welfare are outstanding

Staff teach children to do things for themselves whenever possible, successfully helping to promote their independence. Children's behaviour is exemplary. They play in harmony together and high-quality values are promoted. Their understanding of the importance of being healthy and active is greatly enhanced. They take part in enjoyable physical exercise and benefit from daily access to fresh air.

Outcomes for children are outstanding

All children consistently make high rates of progress, including children whose capabilities are below expected levels of development when they first start. Children persevere and take pride in their achievements, such as when they try to take a bicycle to the top of a hill. They are developing an excellent understanding of how to manage risks and challenges relative to their age. Children gain an extensive range of skills, abilities and attitudes that help to prepare them for future learning and school.

Setting details

Unique reference number	EY492264
Local authority	Oldham
Inspection number	1023419
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	49
Number of children on roll	35
Name of registered person	Kidz Matter Ltd
Registered person unique reference number	RP530827
Date of previous inspection	Not applicable
Telephone number	07739981618

Kidz Matter Nursery (Oldham ARC Satellite) registered in 2015. The nursery opens from 9am to 4pm, Monday to Friday, term time only. There are four members of staff employed who work directly with the children. Of these, one holds early years teacher status, two hold an appropriate early years qualification at level 5 and one holds a qualification at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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