

# Vange Community Preschool

Vange Community Centre, Vange Hill Drive, Basildon, SS16 4DA



## Inspection date

10 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified, know how children learn and their teaching is good. The pre-school environment is highly stimulating and exciting. Staff utilise the resources extremely well to ensure children's capacity for learning by exploration is fulfilled.
- Staff are very good role models. They help children to develop their good social skills, have good manners and be polite. Children learn to play well together, develop empathy and supportive friendships.
- Children develop strong bonds and attachments to the adults caring for them. The key-person system is effective in meeting children's individual needs. Staff celebrate their achievements and praise their efforts, helping to build their confidence and self-esteem.
- The manager and staff team work hard to improve and raise standards across the pre-school. They recognise the importance of regularly evaluating the provision for children and work closely with the local authority to achieve this.

### It is not yet outstanding because:

- Staff do not consistently seek precise information from parents about child's learning and development when children start at the pre-school.
- Continued professional development opportunities are not yet focused closely enough on raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of information sought from parents when children start at the pre-school
- seek professional development opportunities for staff that raise the quality of their teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a robust understanding with all staff about how to keep children safe. They know who to contact should they have any concerns about a child's welfare. Clear procedures are in place for managing any allegation that may be made against a member of the staff team. The manager follows robust procedures when recruiting and vetting staff to ensure they are suitable to work with children. She is aware of her responsibility to notify Ofsted of significant events. The partnerships with children's families are very good. Staff give advice on how children can be supported at home. Parents spoken to at the time of the inspection were very complimentary about the pre-school. Staff work closely with parents and other professionals to ensure children receive appropriate support and are fully included.

### Quality of teaching, learning and assessment is good

Children make choices and lead their own learning. Good systems for observation, assessment and planning are in place. Children develop a positive attitude to learning. Staff enhance children's creativity by encouraging them to be imaginative. The dolls' cot in the role-play area takes children on an imaginary boat ride. Children talk enthusiastically about the things they see on their trip. Literacy is promoted well. Staff provide children with a cosy and well-equipped reading area which contains a wide range of books, props and puppets. Children's achievements are celebrated and recorded in individual files which children and parents can access. These show how children have a breadth of experiences across all areas of learning.

### Personal development, behaviour and welfare are good

Children are happy, engaged and settled with staff. Staff provide a welcoming environment where all children demonstrate a sense of belonging and feel secure. Staff effectively promote children's physical well-being. Children enjoy moving freely between indoors and outside, benefiting from ample fresh air and exercise. They competently run around, ride tricycles, manipulating direction and speed. Children understand about managing risks and keeping themselves safe. Children learn about the importance of a healthy lifestyle through the activities and routines. They learn to value people who are different from themselves, providing them with good levels of tolerance and respect for others.

### Outcomes for children are good

Children are making good progress in their learning and development given their starting points. They are eager and energetic learners who explore their environment and enjoy learning. Children develop the key skills they require in readiness for school. They use resources, such as paint, pencils and crayons, to make their own marks on paper. They listen with interest at story time, demonstrating their understanding by responding well to comments and questions asked by the staff. Their early mathematical skills are promoted well. Children are able to count, measure and compare as they play.

## Setting details

<b>Unique reference number</b>	EY488818
<b>Local authority</b>	Essex
<b>Inspection number</b>	1022512
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Vange Community Preschool
<b>Registered person unique reference number</b>	RP534557
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01268 583355

Vange Community Preschool registered in 2015. The pre-school opens from 9.15am to 2.15pm, Monday to Thursday, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school employs four members of childcare staff. Of these three members of staff hold early years qualifications at level 3 and one at level 1.

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