

Allsorts Preschool Underwood



Community Centre, Church Lane, Underwood, Nottingham, Nottinghamshire, NG16 5FS

Inspection date	10 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and show curiosity to explore and play. They make good progress in their learning overall and are well prepared for future education.
- Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to the staff. These close bonds contribute to their confidence and sense of self-esteem.
- Children enjoy playing with a wide range of toys and materials. Activities are based on children's interests and the environment supports their independent play and learning well.
- Children behave well and have a good understanding of staff's expectations. Staff ensure that children's emotional needs are met effectively.
- The management team is passionate about the provision and has a clear vision for the future of the pre-school. Managers have set appropriate targets and developed action plans to drive improvement forwards.

It is not yet outstanding because:

- Occasionally, staff do not make precise use of assessments completed of the children to plan as effectively as possible for their next steps in learning.
- The management team does not yet fully utilise systems for staff supervision to identify ways to build on their already good practice.
- The organisation of planned group time does not always provide all the children with the opportunity to contribute and join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to make precise use of assessments of children to plan further opportunities to support children's individual next steps
- strengthen the systems that are in place for staff supervision and focus on raising the quality of teaching to an even higher level
- review the organisation of planned group time, so that all children have opportunities to become involved and contribute to discussions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified staff team has a good knowledge of the policies and procedures that are in place. Staff are aware of the signs and symptoms of abuse, and indicators that children may be at risk of harm. The staff team uses risk assessments throughout the day, within the setting and outdoors, to help to reduce potential hazards to children. The management team is skilled at identifying strengths and weakness in the provision. There are systems in place to track the progress made by individual and groups of children. This helps to identify any possible gaps in children's learning. The management team gains an overview of the pre-school by working alongside staff and develops excellent relationships with parents. Staff exchange information with parents, which enables children to settle quickly.

Quality of teaching, learning and assessment is good

The staff team gets to know children well. Staff provide a variety of activities to promote children's imaginative skills. Children enjoy pretending to make potions outdoors using petals and leaves. They pretend to be doctors and use role-play toys to check if people are feeling well. Staff sit at children's levels and use clear speech. They repeat what children say, offering praise when children use new words. They encourage children's communication and children develop confidence in their language skills. Children remain focused on self-chosen activities because they have opportunities to be fully involved in them. For example, children number the parking spaces before parking their trikes. Staff assess children's progress regularly and identify where children may require further support. Staff interact well during children's self-chosen play. For example, staff support children in learning to share as they build with construction toys.

Personal development, behaviour and welfare are good

The pre-school has a calm and friendly atmosphere, and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. Staff are positive role models, they join in children's play, show them how to use resources and reshape their learning through offering ideas. Children confidently engage in conversations and ask questions, showing that they feel safe and secure. Staff promote healthy lifestyles with children. Children have plenty of opportunities to experience fresh air and exercise in the stimulating outdoor environment. They eat healthy, freshly prepared snacks.

Outcomes for children are good

Children make good progress during their time at the pre-school. Children are motivated to learn and ask lots of questions. They listen and follow instructions well, such as when they tidy up and get ready to go home. Children enjoy choosing what they want to play with. They gain strong social skills and develop close friendships with their peers. Children are confident and explore the stimulating environment. All children are prepared with the key skills they need for their future learning and eventual move on to school.

Setting details

Unique reference number	EY488829
Local authority	Nottinghamshire
Inspection number	1021459
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	12
Name of registered person	Allsorts Preschool (Underwood)
Registered person unique reference number	RP905292
Date of previous inspection	Not applicable
Telephone number	07858778603

Allsorts Preschool Underwood registered in 2015. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens term time only. Sessions are on Monday, Tuesday, Thursday and Friday from 9am until midday. On Wednesday, the setting opens from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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