

Childminder Report

Inspection date	10 October 2017
Previous inspection date	16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents. She gathers a good range of information from them when children first start to help them settle in her care. She keeps parents consistently informed of their children's achievements and how they are progressing in their learning and development.
- Children form close, loving relationships with the childminder. They enjoy her company and engage well in activities as they play together, such as number games and reading stories.
- The childminder prepares children for their future learning well. For example, she takes children to playgroups to give them the opportunity to mix with children in large groups.
- The childminder gives children's personal, social and emotional development high priority. Children are happy, settled and confident in her care.
- Children's physical development is progressing well. They play with a variety of toys that help to promote the development of their good handling skills.

It is not yet outstanding because:

- The childminder does not make full use of professional development opportunities to enable her to develop her knowledge and skills further and help raise the quality of teaching to the highest level.
- The childminder's current self-evaluation system is not sharply focused to identify precise priorities to improve and drive development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on professional development opportunities to help raise skills, knowledge and the quality of teaching to the highest level
- strengthen self-evaluation systems to identify precise priorities to improve and drive development even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector looked at children's assessment records and reviewed feedback from parents.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her duty to protect and help keep children safe in her care. She is confident to report any concerns she has about children to the appropriate authorities and attends regular safeguarding training to ensure her knowledge is current. The childminder maintains safe play environments for children and supervises them well to keep them secure. She helps children learn about keeping themselves safe, such as how to use knives to chop their food and scissors to cut paper safely. The childminder is well organised and passionate about her role. She approaches her practice with enthusiasm and enjoyment. Her motivation has a positive impact on the quality of service provided. Parents are very positive about the childminder. They appreciate her flexible approach to meeting their children's individual needs. They are happy that their children make good progress and enjoy their time with the childminder.

Quality of teaching, learning and assessment is good

Children benefit from a range of child-led play and planned activities. This mix helps ensure children enjoy their learning and are well supported in their development. The childminder completes accurate observations of children's progress. She identifies clear next steps to extend children's learning further. The childminder effortlessly joins in with their imaginative play and models taking turns as they share cake. Children enjoy singing songs with the childminder. They anticipate the actions in songs and enjoy dancing to music.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. Children are supported well to make friendships and learn social skills. They learn how to play cooperatively with each other and the childminder is consistent in her management of their behaviour. Children learn to be patient and take turns when playing games. The childminder supports children's understanding of a healthy lifestyle well. They know which foods are good for them and which are not. Children spend time in the fresh air every day. The childminder works effectively with parents to promote children's independence in their personal hygiene needs. She sensitively meets younger children's care needs. Children enjoy outings in the community, such as trips to the park and local library.

Outcomes for children are good

All children make good progress. They are developing the necessary skills for the next stage in their learning and their eventual move on to school. Children are confident and independent. The approach learning with enthusiasm and a positive attitude. Children show an interest in books. They concentrate as they listen to stories and are eager to discuss illustrations.

Setting details

Unique reference number	139019
Local authority	Hillingdon
Inspection number	1089581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 1989 and lives in Hayes in the London Borough of Hillingdon. She operates all year round from 6am to 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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