

Pen Green Centre for Children And Families

Pen Green Lane, Corby, Northamptonshire, NN17 1BJ



Inspection date

10 October 2017

Previous inspection date

29 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are outstanding. Senior leaders work tirelessly to coach, mentor and inspire staff to constantly reflect and build on their knowledge, understanding and skills. The entire staff team shares the same unfaltering drive to consistently provide the highest quality care and learning for children.
- The highly qualified and skilful staff team has an excellent knowledge and understanding of how children learn and develop. They meticulously plan a highly stimulating learning environment where children are extremely motivated to explore and investigate.
- Exceptionally high regard is paid to promoting children's emotional development. Staff are highly skilled in supporting children when they first enter the centre and as they move from room to room. Young children learn to confidently separate from their parents and very quickly become engrossed in their play and learning.
- Partnerships with parents and other agencies are excellent. Communication between all people involved with children is extremely effective. Leaders and managers are incredibly dedicated to supporting parents' involvement in the centre and their children's learning. Parents comment that they value the exceptional care and learning their children receive.
- Leaders and staff have an excellent understanding of their responsibilities to safeguard children. They ensure that they consistently implement the centre's robust policies and safe working practices to support children's health, safety and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to refine the excellent assessments of children's learning and development that maintains the already high standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a senior leader.
- The inspector held a meeting with senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the centre.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that staff are exceptionally well trained and supported in understanding and implementing child protection procedures. All staff are extremely confident in identifying and supporting children who may be at risk of harm. High priority is given to helping children to learn how to protect themselves and creating a culture where they feel safe, secure and listened to. Leaders and staff are highly reflective. They work with an extensive range of external agencies, carry out detailed research and explore new and innovative ideas to constantly improve the quality of the provision that they provide. For example, leaders are currently developing new ways to moderate and develop assessment processes to make these as precise and effective as possible. Leaders set high standards of staff from the outset. Robust recruitment and induction procedures ensure that staff are suitable and have a secure knowledge and understanding of their roles and responsibilities.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of all children. They constantly observe children as they play. Regular and precise assessments of children's achievements ensure they have an accurate knowledge of what children know and what they need to do next. Staff provide educational programmes that are unique to each child. Staff have an expert knowledge of teaching and learning. They are highly skilled and responsive to children's needs, ideas and styles of learning. Children choose to explore the feel of paint on their bodies. Using tools, they paint their hands and feet and then use these to make marks and patterns on paper. Children become deeply engaged in their play, exploring the extensive range of exciting resources and equipment.

Personal development, behaviour and welfare are outstanding

The key-person system is extremely effective. Staff carry out home visits when children first start. These help to establish excellent relationships with children and their families from the start. Staff are exemplary role models and are extremely caring and respectful of each child's individual needs and personality. Children's behaviour is excellent and they show high levels of cooperation and self-control. Young children show high levels of self-worth. Staff support them well to develop the confidence to express their wants and needs, such as when they are tired, hungry or want a cuddle. Staff promote children's health and physical well-being extremely successfully. Children have independent access to the exceptionally well-resourced outdoor play space.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are well prepared for their next stage in learning. From the start, young children develop an enthusiasm and motivation to take part in activities. Through fun games they develop an awareness of mathematical concepts.

Setting details

Unique reference number	EY356011
Local authority	Northamptonshire
Inspection number	1112462
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	158
Number of children on roll	224
Name of registered person	Pen Green Centre for Children and Families Governing Body
Registered person unique reference number	RP904746
Date of previous inspection	29 January 2016
Telephone number	01536 400068

Pen Green Centre For Children And Families registered in 2008. The centre employs 68 members of childcare staff, all of whom hold early years qualifications from level 3 up to Specialised Teacher Status. The centre opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The centre provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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