

# Early Start Day Nursery Limited

Stanhill Works, Tennyson Avenue, Oswaldtwistle, ACCRINGTON, Lancashire, BB5 4QZ



## Inspection date

6 October 2017

## Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is highly effective. Staff know about the uniqueness of individual children. This helps them to guide children's learning according to their specific interests and levels of development.
- Children are encouraged to try new things. Staff skilfully build their confidence and provide a precise amount of support to encourage their independence.
- Babies love to explore using their senses. Staff provide them with wonderfully varied experiences to choose from.
- Staff offer a good level of challenge for older children. They give them frequent opportunities to think for themselves. Older children can talk about what they are learning and they show good interest in literacy. Children make good progress.
- Staff use a variety of good methods to encourage children's communication and language from when they are babies.
- Parents are reassured that their children are well cared for by skilled, loving staff. They consider the manager and her staff team to be very capable and approachable.

### It is not yet outstanding because:

- The manager does not know precisely how well all groups of children are progressing.
- The manager has not yet fully prioritised areas for development to further enhance outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the progress made by different groups of children so that leaders know how well children are achieving
- devise even better methods for self-evaluation and clearly prioritise areas for development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and the area manager and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to some children and parents during the inspection and took account of their views.

### Inspector

Lisa Bolton

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Strong procedures for safe recruitment and comprehensive staff induction are in place. The manager supervises staff well and monitors their practice effectively. Staff know exactly what to do if they have a concern about the conduct of an adult or the welfare of a child. Risk assessments routinely help to reduce any hazards in the nursery. Staff are well trained for their roles, including how to successfully support children under the age of two. The manager deploys staff effectively to precisely meet the needs of specific ages of children. She works closely with parents and external agencies when additional support may be required. Where the early years pupil premium funding is allocated, the manager uses it effectively.

### Quality of teaching, learning and assessment is good

Staff are skilled in incorporating learning into daily experiences. For example, children are captivated by enthusiastic storytelling and encouraged to recall previous learning and predict what might happen next. Staff give children time and carefully explain things to help to develop their understanding. They regularly integrate mathematics into play and children learn about using number for a purpose. This helps to prepare them for school, when the time comes. Staff regularly observe children's learning. They assess their development and can identify when there are any gaps in learning. Staff use effective strategies to support the individual needs of children, including those with special educational needs.

### Personal development, behaviour and welfare are good

Staff build strong emotional attachments with children. Babies particularly benefit from warm loving relationships with highly nurturing staff. Staff have high expectations and children are well behaved for their ages. They learn to cooperate with others and staff frequently praise their efforts. Children are independent in self-care tasks from an early age. They are motivated by staff who guide them to follow a clear and well-established routine. For example, children know that they should wash their hands before meals to clean away the germs. Mealtimes are high-quality learning experiences for children of all ages. For example, staff have a consistent focus on helping children to develop good table manners. Children are encouraged to develop positive attitudes towards healthy foods.

### Outcomes for children are good

Children are settled and happy in their play. They show curiosity and seek explanations from staff to help them to make sense of the world. Children of all ages show high levels of engagement. Babies show great determination as they are guided to learn how to walk. Older children are highly active outdoors and they practise a variety of physical skills such as balancing, climbing and sliding. Boys are particularly interested in making marks in creative ways, such as spraying coloured water.

## Setting details

<b>Unique reference number</b>	EY483121
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1095552
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	90
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Early Start Day Nursery Limited
<b>Registered person unique reference number</b>	RP534113
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	01254 383294

Early Start Day Nursery Limited was registered in 2015. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. There are 15 members of staff who hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children, including those in receipt of the early years pupil premium.

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