

Knowledgems Day Nursery

Valentines Park, Cranbrook Road, Ilford, IG1 4UA



Inspection date	6 October 2017
Previous inspection date	25 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team and staff safeguard children well. They implement effective procedures to promote children's safety, security and health.
- Children settle quickly because staff work closely with parents and fully understand the importance of supporting children's move between home and nursery.
- Staff make effective use of their ongoing assessments of children's abilities and their interests to plan purposeful activities to extend children's development and learning.
- Children demonstrate good independence skills. They attend to their personal needs and make decisions about their learning and play.
- Babies' and children's physical skills are developing well. They have daily access to outdoor play for fresh air and exercise, which contributes to promoting their good health.

It is not yet outstanding because:

- At times, staff miss opportunities to support children's understanding and use of mathematical language during activities.
- Staff do not make the best use of all opportunities to extend children's awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding and use of mathematical vocabulary to extend their early mathematical skills further
- develop further the range of opportunities to increase children's awareness of diversity.

Inspection activities

- The inspector held discussions with the provider and manager about practices and procedures, and spoke to staff and children at appropriate times.
- The inspector observed the staff's interactions with the children during their play indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector examined documentation, including a sample of children's assessment records, staff's files and training records, and the record of the risk assessment procedures.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management team uses efficient systems to monitor staff's practice and encourage their professional development. This includes regular one-to-one sessions and training opportunities that help staff to enhance their practice. For example, staff have a secure knowledge of safeguarding issues, including the reporting of concerns about the welfare of a child. The leadership and management team consistently reflects and evaluates the quality of the provision. It regularly encourages and responds to the views of staff and parents to make changes that improve the quality of care and learning for children. The leadership and management team monitors children's assessments to help staff identify and close possible gaps in children's learning. These improvements have helped children to make good progress. Safeguarding is effective. The leadership and management team has robust recruitment processes to ensure staff are suitable to work with children. They ensure staff are vigilant about children's safety.

Quality of teaching, learning and assessment is good

Staff provide children with a well-organised environment that enables them to have easy and safe access to a variety of resources and make choices about their play. Staff encourage children's communication and language skills in meaningful ways. For example, by naming objects and repeating words when supporting babies' language development. They also ask older children questions during play, which encourages them to give an explanation and share their ideas with others. Staff offer good support to children learning English as an additional language. For example, staff learn words in the children's home languages to communicate with them and provide opportunities to help the children learn new words in English. Parents spoken to during the inspection spoke positively about the staff. They commented that staff inform them about the progress their children make and provide ideas to enhance their children's learning at home.

Personal development, behaviour and welfare are good

Staff keep parents fully informed about their children's day, which helps to promote continuity of care for children. Key persons reassure new children during settling-in times and help them become familiar with daily routines and make friends with other children. The environment is clean and tidy. Staff help babies and children to learn and follow good hygiene practices. Children learn about healthy lifestyles. For example, they make healthy choices when selecting snacks. Children eat nutritious foods and develop healthy eating habits.

Outcomes for children are good

Children make good progress from their starting points. Babies learn to use their sense of hearing, touch and observation to explore everyday resources and their surroundings. Children use their imagination well when taking part in role play and express themselves creatively during painting, drawing and model-making activities. Older children can recognise their names, and some are learning to write their names. Children acquire skills in readiness for their move to new rooms and school.

Setting details

Unique reference number	EY497332
Local authority	Redbridge
Inspection number	1078272
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	52
Name of registered person	Knowledgems Global Ltd
Registered person unique reference number	RP901787
Date of previous inspection	25 October 2016
Telephone number	020 3490 0670

Knowledgems Day Nursery registered in 2016. The nursery is situated within Valentines Park in Ilford, in the London Borough of Redbridge. It operates Monday to Friday from 8am to 6pm, for 51 weeks of the year. The provider receives funding for the provision of free early years education for children age two, three and four years. The provider employs 10 members of staff and the majority hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

