

Vicarage Nursery @ Christ Church



Christ Church, Christchurch Road, East Sheen, London, SW14 7RT

Inspection date 9 October 2017
Previous inspection date 24 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leaders are highly experienced. They continue to monitor all aspects of the provision rigorously, to maintain the outstanding education and care that they provide. Children benefit greatly from this and gain excellent skills to help prepare them for their future learning.
- Staff use their expert knowledge to provide an outstanding educational programme to inspire, motivate and enthuse children. For example, they create superb learning spaces to develop children's early reading and writing extremely well.
- Children have superb relationships with all teachers. Most-able children contribute their ideas freely and those who are quieter receive excellent support and reassurance. This helps to secure their emotional well-being.
- All children make rapid and sustained progress in relation to their starting points. For instance, they gain high levels of social confidence. Young and older children are very keen to show what they know and can do.
- Partnerships with parents are very strong. Staff actively encourage parents to extend children's learning, including at home. Parents express highly positive views about the staff and the work they do for their children.
- Staff work very well together to risk assess the premises. They deploy themselves very successfully to ensure children are extremely safe and secure in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already outstanding practice to widen children's learning experiences outside the nursery, to support their understanding of the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector checked documents relating to the suitability and qualifications of staff. She discussed safeguarding procedures, risk assessments, complaint procedures and assessments of children's progress with the provider and staff.
- The inspector reviewed the nursery's self-evaluation and discussed with the provider how they use this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out a joint observation with the provider. She spoke to staff and interacted with children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The leaders are extremely committed to maintaining the high quality of their early years practice. They provide staff with excellent levels of support to ensure children have the best possible outcomes. For instance, following training, they have significantly improved their teaching skills, to enhance children's imagination and love of books even more successfully. The leaders seek, and act on, the views of parents and other professionals very effectively, to help them evaluate what they do and to make prompt changes to benefit children. Safeguarding is effective. The leaders and staff have a comprehensive understanding of safeguarding matters. They are highly confident about what to do should they have any concerns, to protect a child's welfare. Leaders use robust recruitment procedures and ongoing checks to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is outstanding

The leaders and staff plan and assess children's learning precisely. They use the observations extremely well to provide an excellent mix of adult-led activities and those children choose themselves. For example, when staff observed that children showed interest in numbers, they engaged them in meaningful activities with number cards and real coins. Children learned to count more reliably and about quantity. Others develop skills that are more complex. They learn to weigh, compare and make predictions about what they see. Staff use highly effective strategies to support children's language and listening skills. One example is during group times when children help adults to read favourite stories. Boys and girls show high levels of confidence as they go to the front of the group and repeat refrains.

Personal development, behaviour and welfare are outstanding

Children are highly independent learners. For example, they take pride in being the 'fruit waiter' of the day and manage age-appropriate responsibilities. Children have plenty of opportunities to develop their imagination and creativity, such as during role play. Staff are highly skilful at teaching children about similarities and differences between themselves and others. For instance, they invite other professionals to the setting, to develop children's awareness of other cultures. However, there are fewer opportunities for children to explore the wider community, to help broaden their learning experiences.

Outcomes for children are outstanding

Children develop an excellent range of skills that prepares them well for the next stage in their learning, including their move to school. They are extremely happy and move safely around the nursery. They behave impeccably and show tremendous care for their environment and others. Children remain highly motivated. They find age-appropriate challenges and constantly test and improve their skills. For example, they use large equipment, play with balls and balance on apparatus adeptly, supporting their physical development.

Setting details

Unique reference number	109251
Local authority	Richmond upon Thames
Inspection number	1081836
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	12
Name of registered person	Juliet Williams
Registered person unique reference number	RP511747
Date of previous inspection	24 May 2012
Telephone number	07941222315

Vicarage Nursery @ Christ Church registered in 2000 and it operates from a church hall in the London Borough of Richmond upon Thames. It offers its service during term time only, from 9am to 12.15pm on Monday to Friday. The nursery employs five members of staff, including the provider. The provider and staff hold childcare qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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