

Mildmay Nursery

Mildmay Neighbourhood Learning Centre, 2-4 Mildmay Road, Ilford, Essex, IG1 1DT



Inspection date

6 October 2017

Previous inspection date

7 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager evaluates the provision very well. She makes excellent use of feedback from staff, parents and children and gets support from the local authority early years team to strengthen the quality of the provision.
- Staff develop excellent partnerships with parents and share ongoing information about children's health, learning and development. They work very closely with parents to strengthen the quality of children's experiences at home.
- Staff work exceptionally well together to ensure they implement the daily routines, policies and procedures. The manager deploys staff very well to ensure children receive ongoing and effective supervision and support indoors and outdoors.
- Staff observe and plan children's learning extremely well. They interact with children positively and provide ways to extend their learning during their play. Staff give children the choice to choose and take responsibility for their own learning.
- Children behave extremely well. They show respect to staff and other children during their play. Older children are very kind and helpful to younger children. Staff set rules and boundaries and ensure children know what they expect from them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities to enhance children's mathematical skills further.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and leader throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of safeguarding issues, including emergencies. They are familiar with the procedures to report any concerns to the relevant authorities. Comprehensive recruitment procedures ensure staff are suitable to work with children. The manager and deputy continuously monitor staff performance and offer effective guidance to maintain high-quality care and teaching practices. The manager has put in place professional development plans to keep staff knowledge and skills current. The manager ensures staff continuously track children's progress to identify any gaps in their development promptly. Staff work extremely well with parents and multi-agency teams to protect children and support their overall development.

Quality of teaching, learning and assessment is outstanding

Staff know how children learn and develop extremely well. They assess children's learning and provide excellent opportunities to help them develop. Children deepen their creative skills and their understanding of the world through play. For example, they explore with leaves and design their own autumn tree. They learn to use technology to extend their learning. Children develop excellent communication skills. They express their needs and interests clearly and demonstrate a very good understanding of simple questions. Staff support children to develop their early literacy skills extremely well. For example, children practise mark making, recognise their own written name and put meaning to written text. Staff are now considering how to further strengthen children's excellent early mathematical skills.

Personal development, behaviour and welfare are outstanding

Children settle extremely well. They look forward to attending the setting and they happily separate from their parents to explore the stimulating opportunities available. Children display a strong sense of belonging and security. They manage their own play and learn to share and take turns exceptionally well. Older children confidently recall and retell what they have done at the setting and they know what they will do next. Younger children develop strong independence skills and are highly confident. For example, they serve their snack, dress themselves and hang up their coat independently. Children's extremely good health and physical well-being are superbly supported. For example, they eat healthy food, plant vegetables and access outdoor play freely.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They acquire skills to support the next stages in their learning. For example, children who speak English as an additional language express themselves and follow simple instructions exceptionally well. They listen attentively to stories and join discussions that demonstrate their understanding. Younger children consistently display excellent personal and social skills.

Setting details

Unique reference number	EY432847
Local authority	Redbridge
Inspection number	1062515
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	27
Name of registered person	Vision Redbridge Culture & Leisure
Registered person unique reference number	RP529821
Date of previous inspection	7 February 2013
Telephone number	0208 514-0569

Mildmay Nursery registered in 2011. It is situated in Ilford within the London Borough of Redbridge. The setting is open Monday to Friday from 8.45am to 11.45am and 12.30pm to 3.30pm, school term time only. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs six members of staff, including the manager. Of these, the manager holds an early years qualification at level 4 and five staff hold early years qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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